



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**SHRI GURU RAM RAI (P.G.) COLLEGE**

SHRI GURU RAM RAI (PG) COLLEGE, PATHRI BAGH, DEHRADUN, 248001

248001

sgrrcollege.com

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**July 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Shri Guru Ram Rai (PG) College, affiliated to H N B (Central) University, Srinagar Garhwal, holds a unique place among institutions of higher education in Dehradun on account of its rich historical and philanthropical background. The College has two Faculties: Faculty of Arts and Faculty of Science.

At present there are 31 teachers in the college, 83% having Ph.D. / M. Phil. degrees. Seven PG departments of the college are centres for Ph. D. program. The teaching learning process is strengthened through lectures, seminars, field visits, projects, use of IT resources, Internet and INFLIBNET.

The PG departments have developed research facilities from grants received from UGC, DST etc. The college has vibrant units of NCC, NSS, Rangers and Rovers which are engaged in different extension activities.

Spread over a large area of 48.6 acres, the college campus is among the greenest college campuses of Dehradun city. There are sufficient infrastructure facilities in the college such as spacious classrooms, well furnished labs Central library and departmental libraries.

Student support services like Career Counselling and Placement Cell provide guidance to students who have been recruited in reputed companies.

Our students have consistently achieved excellent results in university exams, securing top positions in university merit list. 104 students have been selected in GATE, NET, SLET, pre-Ph.D. entrance and other exams. 155 INSPIRE students have taken admission during last five years. Alumni Association, PTA, Grievance Redressal Cell, Women Cell for Preventing Sexual Harassment etc are actively working for student support.

Awarded "B" grade with a CGPA of 2.63 in its first cycle of NAAC A&A on 04.09. 2010, it was accorded CPE status by UGC in 2011. In the second cycle of NAAC A&A the college was awarded 'A' grade with a CGPA of 3.04. It was also awarded CPE 2nd phase by UGC in 2017.

Situated amid idyllic, serene surroundings, thus providing the right ambience for teaching and learning, the college strives to achieve excellence in the field of education by equipping its students with the latest knowledge and skills, while inculcating in them basic human values.

### **Vision**

"To Attain Excellence and Increase Accessibility of Higher Education"

### **Mission**

- To make our college a Centre of Excellence in Higher Education
- To serve humanity through the creation of well rounded, multi skilled, globally competitive, employable

and responsible citizens

- To impart quality education integrating skill development (Skill India Initiative of Government of India)
- To provide a student – centric, outcome based education to students
- To focus on developing visionary, articulate and confident individuals with sensitivity and concern for the less fortunate, environment, communal harmony, human rights and democratic values
- To develop an environment where students, teachers, parents, alumni and administration work together as a nurturing community
- To provide special impetus to research and training, specially for contributing to the creation of knowledge, innovation and skills and its application for sustainable development
- To upgrade and expand the existing infrastructure
- To provide the latest facilities in sports to capitalize on the strong physical attributes of athletes hailing from rural and tribal areas
- To establish linkages and collaborations for betterment of teaching, learning, research, extension and employment generation
- To undertake environmental promotional activities and to raise the issues of public health, hygiene, gender and environment
- To channelize the energy of the youth by tapping their creative talents, so that they emerge as conscientious global citizens and compassionate human beings

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Altruistic Management ensuring great legacy and supportive with clear vision
- Spacious Green Campus full of natural beauty
- Education available at affordable cost
- Online internship programs of internshala
- Good academic ambience with adequate infrastructure
- well-furnished and ICT enabled Seminar Halls
- Well qualified, competent and committed faculty
- Academic flexibility catering to diverse needs
- Enriched library with 33000 books, Kiosk, books can be checked on line
- INFLIBNET e- books and e- journals
- Special software and literature for visually impaired in Library
- Collection of Nobel Laureates Publications
- Wi-Fi enabled campus with more 100>MBPS
- Staff is allowed to do online FDP

### Institutional Weakness

- Inadequate faculty
- Inadequate non teaching staff
- Large number of applicants for admissions but seats are limited
- Inability to develop a foolproof system for tracking students' progression
- Large open playgrounds difficult to maintain
- Fee structure is not revised by government since 1975

- Inadequate public transport facilities
- Good number of students are first generation learners in Higher Education

### **Institutional Opportunity**

- To increase the number of skill development programmes
- To enhance college-community network
- Digitalization of record
- Coaching for competitive examinations (NET/SET, UKPSC/UPSC, etc.)
- To increase the number of smart classrooms
- To improve students' communication skills in English
- To cultivate a research culture among students and staff and emerge as an institute of quality research
- To strengthen teaching and research activities through MOU and collaborations

### **Institutional Challenge**

- Large number of applicants for admissions but seats are limited
- More and more students willing to join NCC but seats are limited
- Placement/employment opportunities for slow learners
- To strengthen the interface between the college and various industries and entrepreneurship
- To generate resources through Alumni
- To get more grants and resources for Research Projects

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The college follows a system of planning and discussion in the implementation of its University designed curriculum through a meeting of the departments at the beginning of the semester. It makes every effort to realize its mission of developing competent human resource through quality education, by creating innovative educational environment and promoting creativity to develop skilled human resource.
- The college makes efforts for curriculum improvement through its representatives participating in Boards of Studies meetings who provide suggestions and inputs for revision of the syllabi in the respective departments of the HNB Garhwal Central University.
- The institution adheres to academic calendar to ensure efficiency in its functioning. The individual Departments prepare an action plan which is inclusive of teaching schedule and teaching plan. The Internal Quality Assurance Cell consolidates the curricular and extracurricular activities of the departments.
- The departments also ensure effective curriculum delivery through invited talks and lectures, workshops, field trips and industrial visits; experiential learning through laboratory experiments, academic projects and internship programmes and peer teaching.
- Student Seminars are held at P.G. and U.G. levels and assignments are completed in a time-bound manner. The heads of departments in various disciplines look after the effective implementation and timely completion of prescribed syllabi.

- To make the teaching and learning more innovative and interactive the college has been equipped with the modern gadgets like smart boards, LCD projectors and computers with broadband net etc.
- Students are exposed to Nobel Laureate books of Literature, Economics and Physics. Expert views and You-tube lectures shared through WhatsApp groups formed for this purpose.
- Life skills are imparted through experiments, field trips and internships. The institution's objective is to channelize the energy of youth by tapping their creative talents, so that they emerge as conscientious global citizens and compassionate human beings.
- The institution also prioritizes and ensures to integrate human values, gender, environmental and ethical awareness in curriculum.
- After analysis of feedback received from students, appropriate measures are taken to improve teaching-learning.

### **Teaching-learning and Evaluation**

- Average enrolment percentage of the college is 88.99%.
- The average percentage of seats filled against seats reserved for various categories is 70.17%.
- The close interaction between students and teachers makes the process of identifying the slow and advanced learners easy. Advanced learners are motivated to strive for higher goals and appear for competitive exams. Teachers help the slow learners by giving extra coaching, e-content materials, supplement classroom teaching and are given special academic attention in classes.
- Student- Full time teacher ratio is 67:1. In order to reduce timely reminders are sent to the competent authorities regarding appointment of faculties
- Learning is made more student-centric by adopting teaching methods such as project work, field visits, industrial visits, case study, debates, seminars, presentations ,educational trips, guest lectures. Our college is unique as it has INSPIRE CLUB.
- Teachers use ICT enabled tools for effective teaching-learning process such as Virtual laboratories, e-learning – resources, ppt, OHP, smart classes, social media and virtual classes for effective learning.
- Mentoring and career counseling classes are taken regularly. Ratio of mentor to students is 67:1
- Average percentage of full time teachers against sanctioned posts is 83.3. Average percentage of full time teachers with Ph. D is 80.8, whereas average teaching experience of full time teachers in the same institution is 14.39 years.
- The internal examinations are conducted by the college. The assessment is based on a transparent system involving periodic tests, assignments, attendance in theory and practical classes. The examination committee ensures implementation of good practices in conducting exams and evaluation.
- Programme and Course outcomes for all Programmes are stated and displayed on website.
- Attainment of PO's and CO's are evaluated on the basis of results and ranking in the university examinations, enrolment in internship and employability ratio. Average pass percentage of students during last five years is 87.7%
- A Student Satisfaction Survey is conducted by the college to find out the expectations of students of the college and whether the college have been able to achieve it.

### **Research, Innovations and Extension**

- Rs 113.33 lakh research funding was received by the departments in last five years , the research work is related to highways, railways, home stay, an income employment generation Project
- 54.84 % faculty members are approved research guides of the affiliating university and continuously

engaged in research activities

- 3.5% departments of the college are funded for the research projects from state and central funding agencies, students of the concerned departments are involved in research
- 17 faculty members were registered and recognised as PhD guides during 2015-2020 and 15 Ph D scholars are pursuing PhD in their supervision
- 0.88 Ph D student per eligible or approved research guide
- 03 workshops /seminars organised on IPR in last five years in the college
- Per faculty 3.30 research papers are published in last five years
- Per faculty 0.88 paper / book chapter etc has been published in edited books/books/ papers in national/ international conference proceedings during last five years
- 07 awards and recognitions received for extension activities from Government/ Government recognised bodies NGO during the last five years
- The college units of NSS/NCC/Rovers and Rangers/ Students' Union participated in total 84 extension and outreach Programmes conducted in collaboration with community, Government and Non-Government Organisations during last five years
- 24.1 % students of NSS/NCC/Rovers Rangers/Students' Union of the college participated in outreach programmes
- 59 Collaborative activities related research, Faculty exchange, Student exchange/ internship conducted
- 04 MOU between the college/Universities/NGO.
- The Faculty Exchange (Kostroma University and SGRR PG College) from both the institutions took place. Dr.Vijay Rawat and the Principal visited Kostroma University Russia on (UGC Travel Grant) to participate in international conference of Economics and presented papers which were published in the proceedings of the international conference.
- The renewal of the MOU again took place in 2012. During COVID-19 March- April 2020 the Kostroma University/SGRR PG College/ Barrackpore Rastraguru Surendranath College jointly organised a webinar on entrepreneurship. A good number of institutions participated in it from West Bengal, Uttarakhand and Kostroma University, Russia.

### **Infrastructure and Learning Resources**

- The college has 31 class rooms and 20 laboratories for UG/PG and Research Students (DST – FIST)
- The college has a cultural committee and a sports council. All necessary musical instruments are available in the college. The institution has Indoor and outdoor facilities for games and sports. Gym with 12 stations is available.
- Annual sports meet of the college is held every year.
- 3.91 Lakh Rupees average expenditure on books during the assessment period. 10 Departmental libraries for PG and Research students
- 60% class rooms and 100% Departments are ICT enabled. Rs 3754025.55 average investment on infrastructure augmentation during assessment period.
- Total books as per records on 18th July 2021 are 330027.Total available books are 30027 and total books issued were 02021. The library is automated with Library Management Software known as L.M.S. d- Granthalaya version 2021. The college is member of INFLIBNET since 2011, e-books/e-journals are available
- 04 Computers Labs: Library Building 1st Floor (15 Computers), Dept. of Maths (14 Computers), Centralized Computer Lab (40 Computers) & English Language Lab (11 Computers).
- Girls Hostel with capacity of 100 students. Boys Hostel with capacity of 25 students.
- Good quality 02 Seminar Halls capacity 200+with all ICT facilities

- Heritage Gallery /Geology Museum/Zoology Museum
- Badminton Court with wooden floor / college grounds used for Yoga.
- Regular updates of ICT facilities with AMC and warranty. HODs of Science departments do inspection of instruments regularly. Costly Instruments, Computers, Website, CCTV, are under AMC. Equipments under warranty period.
- Departments have lab 03 Lab assistants and three Lab attendants
- Science departments have a separate maintenance account for minor repairs or day to day expenses. The technicians from the manufacturers do maintenance on the approval of the Purchase Committee.
- Building committee takes decisions regarding construction or maintenance of buildings
- Purchase committees takes decisions about the purchase of various instruments etc

### **Student Support and Progression**

- Optimum support is extended to students economically, academically and in extracurricular activities. Our college facilitates the availability of the government scholarships and freeship by Shri Darbar Sahib. To motivate meritorious and economically weaker students, they are given (cash prize) by college and scholarships by alumni.
- Our college has active and transparent Students Grievances Cell, Permanent Cell for Combating Sexual Harassment and Anti-Ragging Committee to ensure the safety and to provide moral support to students.
- The college aims to render quality education integrated with skill development by organizing remedial coaching, career counselling programs and ensures the all UG final year students get enrolled in 'Internshala'. The effort of the college is to groom students so that they develop entrepreneurial skills, move to higher education and get employment.
- To suffice the purpose, the college has taken some capability enhancement steps such as English Language Lab, Mushroom cultivation program, Water and Milk testing program. Yoga programs are organized frequently. During last five years, 104 students qualified NET/SET/GATE and other competitive exams.
- To develop the all round personality of students, the college organizes many cultural and sports activities throughout the academic session. Such activities bring out the hidden talent of the students to the fore and many students won awards at national, state and intercollegiate levels.
- An active and vibrant Students' Union in the college engages itself in constructive activities by organizing eye and blood donation programs, yoga and other activities related to environment, cultural and sports. During the pandemic COVID-19, their work was appreciated by different agencies.
- The college is benefitted regularly with the invaluable suggestions and voluntar contribution of the alumni. In this manner, the college channelizes the energy and talent of students by extending them all kinds of support and availing opportunities so that they prove assets to the society.

### **Governance, Leadership and Management**

- The Vision of the founder of SGRR PG College, Brahmleen Pujya Indiresch Charan Dassji Maharaj a well known freedom fighter, saint and philanthropist was to provide "Education for all", under which low cost, high quality education is being provided by the college
- The NCC unit of the college has performed excellently from local up to international level and a good number of cadets joined Armed Forces as commissioned officers in last five years

- The Prospectus is used as a tool of change; the Prospectus Committee added something new every year as per the requirement of the students in last five years. The Prospectus works like a deployment document for students, faculty and staff
- The Management is highly effective, participative and efficient, believes in modernity, adopting e-governance in the institution
- The employees are entitled for pension, gratuity, P.F, insurance. Some college level welfare schemes are also in practice
- 57% faculty has been supported with professional fee membership for Professional Bodies
- 07 Training programs have been organised for faculty and non teaching staff
- Average 44.36% faculty members attended online & offline FDP in last five years
- Maximum faculty got CAS advantage as per the UGC and government norms
- The institution is doing optimum utilization of grants from government funding agencies
- Scholarships are given out of funding from Alumni, Faculty and Philanthropists
- Internal audit and external audit by CAG is in practice for keeping check on financial management
- The college is under 12 B of UGC:General Development grants and CPE first Phase Grant utilised, CPE Second Phase Grant is up to 2022, 50% grant under RUSA has been utilised
- Implementing a number of initiatives are taken by IQAC like:Section of Books of Nobel Laureates and dress code in the college
- Many quality initiatives were taken after the first and second cycles of NAAC A &A, the college adheres to time schedule of NAAC in submitting AQAR and minutes of IQAC meetings

### **Institutional Values and Best Practices**

- The college is fully aware of its social responsibilities and its role in the inculcation of core universal human values among students.Through its co-curricular activities, it emphasizes the issues of gender equity and gender sensitization. Adequate facilities like common room, sanitary wending machine and ICC etc. for the safety and security of girl students and women staff are available in the college.
- For alternate sources of energy, there is solar geyser, sensor based energysystem andLED bulbs. For the management of solid waste like leaf litters etc, vermi composting is done,for hazardous chemical waste there is a separate safety tank in Chemistry Department.
- The college has a disabled-friendly environment .For Divyangjan, there are ramps for easy access to classrooms, a separate enquiry counter , special washrooms, assistive technology in the form of special software and computers for low vision students. Provision of scribes during exams is also there.
- The college provides an inclusive environment of tolerance and harmony towards cultural, regional, linguistic & socio-economic diversities. Through its different co-curricular & extra curricular activites, a sense of unity and belongingness among students coming from diverse backgrounds is developed.
- The students and employees of the college are sensitized to their responsibilities as citizens through its prescribed Code of Conduct and by activities like Independence Day, Republic Day, Constitution Day Celebration, and blood donation camps etc.
- By organising different international days likeInternational Women’s Day, International Yoga Day, students are made aware of issues of gender and health;by celebrating national days, commemorative events and festivals a sense of pride for their nation and cultural heritage is instilled among the students.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI GURU RAM RAI (P.G.) COLLEGE
Address	Shri Guru Ram Rai (PG) College, Pathri Bagh, Dehradun, 248001
City	Dehradun
State	Uttarakhand
Pin	248001
Website	<a href="http://sgrrcollege.com">sgrrcollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	V. A. Bourai	0135-2624881	9412992800	0135-2624881	sgrrpgcollege@gmail.com
IQAC / CIQA coordinator	S. K. Padaliya	0135-	9412980714	-	spadaliya12@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-07-1960

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Uttarakhand	Hemwati Nandan Bahuguna Garhwal University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	01-07-1975	<a href="#">View Document</a>
12B of UGC	30-06-2015	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	16-09-2011
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Shri Guru Ram Rai (PG) College, Pathri Bagh, Dehradun, 248001	Urban	48.6	9037.076

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BSc,Botany	36	H.S.C. Science	English + Hindi	240	154
UG	BSc,Chemistry	36	H.S.C. Science	English + Hindi	320	311
UG	BSc,Geology	36	H.S.C. Science	English + Hindi	80	65
UG	BSc,Mathematics	36	H.S.C. Science	English + Hindi	230	222
UG	BA,Mathematics	36	H.S.C. Maths	English + Hindi	10	10
UG	BSc,Physics	36	H.S.C.Science	English + Hindi	240	222
UG	BSc,Zoology	36	H.S.C. Science	English + Hindi	240	154
UG	BA,Economics	36	H.S.C.	English + Hindi	80	79
UG	BA,English	36	H.S.C.	English,English + Hindi	80	76
UG	BA,Hindi	36	H.S.C.	English + Hindi	80	72
UG	BA,History	36	H.S.C.	English + Hindi	80	78
UG	BA,Political Science	36	H.S.C.	English + Hindi	80	80

UG	BA,Sociology	36	H.S.C.	English + Hindi	80	79
PG	MSc,Chemistry	24	B.Sc. Chemistry	English + Hindi	25	24
PG	MSc,Mathematics	24	B.Sc. Mathematics	English + Hindi	50	49
PG	MA,Mathematics	24	B.Sc.or B.A. Mathematics	English + Hindi	10	6
PG	MSc,Physics	24	B.Sc. Physics	English + Hindi	20	17
PG	MA,Economics	24	B.Sc.or B.A. Economics	English + Hindi	40	31
PG	MA,English	24	B.Sc. or B.A. English	English,English + Hindi	40	29
Doctoral (Ph.D)	PhD or DPhil,Chemistry	36	M.Sc. Chemistry	English,English + Hindi	34	0
Doctoral (Ph.D)	PhD or DPhil,Geology	36	M.Sc. Geology	English,English + Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Mathematics	36	M.Sc. or M.A. Mathematics	English,English + Hindi	8	0
Doctoral (Ph.D)	PhD or DPhil,Physics	36	M.Sc. Physics	English,English + Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Economics	36	M.A. Economics	English	10	0
Doctoral (Ph.D)	PhD or DPhil,English	36	M.A. English	English	16	0
Doctoral (Ph.D)	PhD or DPhil,History	36	M.A. History	English	4	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				8				20			
Recruited	2	1	0	3	6	2	0	8	14	6	0	20
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				10			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				10			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government			19	
Recruited	16	3	0	19
Yet to Recruit			0	
Sanctioned by the Management/Society or Other Authorized Bodies			0	
Recruited	0	0	0	0
Yet to Recruit			0	

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				11
Recruited	10	1	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	1	0	5	2	0	13	3	0	26
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	1	3	0	5

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		2	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	761	26	0	0	787
	Female	922	17	0	0	939
	Others	0	0	0	0	0
PG	Male	73	5	0	0	78
	Female	181	15	0	0	196
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	6	0	0	0	6
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	117	122	128	112
	Female	123	115	103	118
	Others	0	0	0	0
ST	Male	31	26	35	31
	Female	40	47	42	31
	Others	0	0	0	0
OBC	Male	196	194	162	166
	Female	235	223	208	211
	Others	0	0	0	0
General	Male	986	743	646	556
	Female	1480	1182	952	800
	Others	0	0	0	0
Others	Male	60	39	24	16
	Female	65	46	29	26
	Others	0	0	0	0
<b>Total</b>		<b>3333</b>	<b>2737</b>	<b>2329</b>	<b>2067</b>

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
278	321	448	515	515
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
22	23	42	42	41

### 2 Students

#### 2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2010	2329	2737	3333	3745
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
309	310	310	530	510

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0793	931	1003	1227	1416

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
31	33	34	70	70

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
41	41	41	76	82

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 30**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
043.000	50.62826	70.72160	86.16354	68.72169

**4.3**

**Number of Computers**

**Response: 144**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The college is affiliated to the HNB Garhwal University and hence all UG/PG programmes being run in the college teach the syllabus prescribed by the university. However, for effective curriculum delivery, the following steps are taken:

- Academic calendar of the college is prepared well in advance and included in the college prospectus before the commencement of the academic session. It is prepared in accordance with the university academic calendar, in which details like the date of registration for admission, commencement of the academic session, last date for submitting admission forms, course duration for odd and even semesters for both UG and PG courses are mentioned. Besides this important details of sessional exams, date for submitting examination forms and the date of commencement of end semester examinations are also mentioned.
- There is a Time Table committee which makes general time table for UG classes, For PG classes Time Table is made at Dept level in consultation with in-charge of general time table.
- The syllabus is divided Course/Paper wise and after thorough deliberations among department teachers it is apportioned among faculties of the department by the HoD.
- The teachers prepare the teaching plans course wise/semester wise in teacher's diary.
- The teaching periods are allotted based on specialization and expertise and interest of teachers.
- The college conducts Induction meetings in the beginning of the academic session for new students in which they are give complete informations about the CBCS pattern and a brief introduction of the college.
- The Departments conduct regular departmental meetings for review of the syllabus covered and identifying the advanced/slow learners.
- Teachers strive to complete the syllabus in time.
- Students are given extra rime after the regular classes also to clear their doubts/ queries related to their course.
- To enrich their classroom learning, students are encouraged to participate in Literature Festivals/ Meet the Author Program / Live performance of Plays etc. by local theatre groups etc. The college conducts quiz-competitions, debate competitions and essay writing competitions and various other academic activities to help the students gain more knowledge and to equip them with soft skills.
- To make the curriculum more students centric the teachers adopt the method of ICT presentation and, practicals in Labs, Heritage Gallery and Botanical Garden etc. also help in knowledge enrichment.
- Library and INFLIBNET plays an important role in delivering the knowledge.
- In certain subjects' project work is compulsory as a part of experiential learning.
- The Language lab is also helping in the teaching and learning, particularly for the students coming from the remote and tribal areas of the hills of Uttarakhand.

- Feedback on Curricular Aspects is also taken every year from students and other stakeholders.
- Departments organize study tours, excursions and visits to research centers for experiential learning.

The above mentioned steps ensure that teaching is not confined to merely completing the syllabus; rather it is complemented by a multi pronged approach which delivers the curriculum effectively.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

An elaborate and methodical planning with optimum use of the available potential is a prerequisite for the smooth functioning of any institution. The institution adheres to academic calendar to ensure efficiency in its functioning. The academic calendar is planned and prepared in consultation with the IQAC and Department HODs which is then distributed to the departments. The individual Departments prepare an action plan which is inclusive of teaching schedule and teaching plan. Finally, based on the action plan submitted by the Departments, the Internal Quality Assurance Cell consolidates the curricular and extracurricular activities of the Departments. The internal examinations of UG and PG are monitored by committees formed for continuous evaluation and examination and headed by their respective Coordinators.

#### Academic Calendar:

The Academic Calendar of the college is in synchronisation with the university Calendar. The Departmental Calendars contain the semester wise teaching plans etc and individual teaching plans are prepared at the beginning of every academic year. The faculty members plan their lectures and activity schedules sticking to the departmental academic calendar to ensure timely completion of the syllabus. Each teacher maintains a work diary in which he/she records academic and administrative tasks, institutional and university level duties.

#### Conduct of Internal Exams by Controller of Examination

The Internal examinations are planned in accordance with the University schedule. The Controller of Examination monitors CIE in the college. The internal exams of the UG classes are monitored by the controller examination while the internal examinations of PG are monitored by the HOD of the Department. The P.G. Departments schedule the dates for the P.G. examination in accordance with college Academic calendar and question papers are prepared by the concerned faculties. All departments ensure smooth conduct of the examination. CCTVs are installed in examination rooms. This ensures fair examination.

**Evaluation**

Under CIE, students' performance is monitored and evaluated formally as well as informally. Formal evaluation is done through Sessional tests and Assignments. There is one Internal / Sessional Test at UG level and two Internal/Sessional tests at PG level. Besides this formal assignment and evaluation, students are also evaluated informally on the basis of their active participation in the teaching – learning process, their regularity and punctuality, their performance in group discussions/class room quizzes etc. Transparency is maintained in declaring the results of Sessional Tests. Students are informed about their marks. Detailed feedback is provided to them about their performance. Suggestions are also provided for improvement.

**Display of internal marks:**

Results are published according to affiliating University norms. Where the marks of internal exams are displayed on the notice boards so that students can see them & if there is any anomaly, they can bring it to the notice of the concerned HOD. Grievances, if any, are addressed promptly. The final marks obtained by students in Sessional Tests are uploaded on affiliating University's (HNB Garhwal University) website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2 Academic Flexibility**

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective**

**course system has been implemented**

**Response:** 86.36

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 19

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response:** 9

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	2	3	1

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

**Response:** 1.07

**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
36	20	30	40	16



File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

**Response:**

- Cross cutting issues pertaining to Professional Ethics, Gender, Human Values, Environment and Sustainability have been integrated in to the curriculum by the college. Besides the compulsory courses on Environmental Studies for UG classes, across many subjects at UG and PG there are courses which are based on Gender, Professional Ethics, Human Values & Sustainability. The institution integrates practical exposure and current debates in these areas.
- The college has a Red Ribbon Club a Cultural Committee, Women's Cell, Botanical and Medicinal Garden.
- Invited talks and community programs such as medical camps and blood donation drives are organised that ensure student participation.
- An Induction Programme is arranged for the new students of the institution prior to the commencement of classes in the first year led by counselors and leading personalities of the college who impart values and help students to set goals and objectives, to "Think Critically" and to practice ethics and compassion in their chosen disciplines. Students are made to attend entrepreneurship related talks organised by local bodies.
- The Women's Cell organises programmes, talks on legal awareness, training girl students for addressing gender sensitive issues within and outside the institution. The actively functioning NSS and NCC units of the college ensure that students imbibe values of discipline, patriotism and community service.
- It needs to be mentioned that during Covid-19 Pandemic, the college students offered help by providing, relief materials systematically with the active support of the, alumni and teachers.
- The college channelize the energy of youth by tapping their creative talents, so that they emerge as conscientious global citizens and compassionate human beings.
- The college has the following committees/cells etc. to ensure and integrate cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability- in to the curriculum.
- Anti Ragging Cell Boards have been put up at various places, like canteen, hostel etc.
- The college provide access to fast
- Women Cell for Combating Sexual Harassment
- Women's Studies Centre
- Anti Drugs cell.

Beside this , several co-curricular and extra curricular activities are conducted by the college for

enhancing students awareness about these crucial issues.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

**Response:** 2.31

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

**Response:** 26.02

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 523

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** A. All of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

**Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 88.99

##### 2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
714	741	786	1268	1222

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
839	837	836	1427	1382

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 70.17

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
247	245	214	327	312

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

*The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners*

The Institution has a well defined performance assessment system of the learning levels of the students. Distinction between slow and advanced learners is done on the bases of their performance in Continuous Internal Examination.

#### Measures in force for advanced learners:

- They are motivated to strive for higher goals.
- All the PG departments have departmental libraries. Extra reference books are issued through departmental libraries.
- INSPIRE Club is established to motivate talented youths with an aptitude for research and innovation, for a career in basic and natural sciences
- Access to research labs outside the campus is enabled to ensure quality research work. (M.Sc. Physics students did their project work from ATI-EPI, IRDE-DRDO, Wadia Institute etc)
- Advanced learners are encouraged to take up internships at various top organizations. College is registered with INTERNSALA At present students are enrolled in ONLINE INTERNSALA internship programs
- They are encouraged to get university ranks through additional support.
- Separate NOBEL LAUREATE section in the library having 150 books of English and 20 books of Economics.
- Xerox copy of Nobel laureates are kept in the departments of Chemistry and Physics for references
- Students actively participate in various projects
- National and International research journals are subscribed by various departments.
- Guidance and support are offered for research publications .Students are encouraged to present paper and participate in National and International workshops , conferences and seminars (especially research scholars )
- Students are encouraged to take additional diploma courses offered by the Uttarakhand Open University
- The College promotes interactive sessions for all classroom teaching
- College provides academic and career counseling continuously to the final year students.
- ICT enabled teaching, e-learning resources, Digitalized Library with INFLIBNET, English Language Lab, well equipped laboratories are some of the infrastructural facilities available to the advanced learners
- Guest lectures are arranged

#### Measures in force for slow learners:

- Mentoring system is common in all the Departments, wherein every faculty is assigned particular

- number of students who would report on all academic achievements and challenges
- Remedial classes are regularly conducted by various Departments to help slow learners
  - Peer – learning is practiced in the Halls (Hostels), Peer helpers gain a deep understanding of what they teach to other peers ,which benefit them as well as the peer they are helping
  - English language lab facility is available for students for enhancing their communication skills.
  - E-content materials are made available to supplement classroom teaching
  - The slow learners are given special academic attention in classes
  - Guidance at individual level by faculty members
  - The queries of slow learners are resolved by faculty as and when required
  - The Principal discusses about slow learners with HOD's and faculty members
  - During pandemic period our college provides online counseling for slow learners

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 64.84

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

The teachers of the college adopt student-centric learning methodologies by focusing on application-based experiments. The following student-centric methods have been adopted by the teachers of the college :

#### **Experiential learning:**

- An induction programme is organized before the commencement of every academic session
- Outcome Based Education has been introduced for effective learning process
- First hand experiential knowledge and effective class room interaction when students express themselves to their peers
- Involvement of students in the learning process through active learning
- The lecture methods are enriched with Google Classroom app, Audio-Visual presentations,

#### PowerPoint Presentations

- The Departments organize Workshops, Symposia and Conferences
- Screening of novels, dramas and poetries are regularly done by Dept of English & Dept of Hindi
- Department level Educational trips (M.A economics students visited WAGAH TRADE BORDER-), Industry visits and Training programmes (M.Sc. Physics students did their training at ATI-EPI, IRDE-DRDO, Wadia Institute etc) are organized
- Departments have social media and phone groups for assignments and projects
- Students of 10 departments have to undertake dissertation/project work in their semesters
- Facility of internet /Wi-Fi campus
- Guidance to students to publish research articles
- Quiz competitions, Demonstration of models and live specimens are showcased by the science departments
- Data resource centre for research scholars
- Heritage gallery established by history department

#### Participatory learning:

- The students are engaged in participatory learning through Lectures, Remedial classes, Practicals ,Industrial training, use of ICT Individual and group presentation Seminars , Assignments, workshops ,conferences , invited guest lecturers talk ,describing visual images, seminar presentations and project presentations
- Study tours and excursions, group discussions, case studies, community surveys
- Social network groups of classes are created
- Interdepartmental collaborative activities such as organizing conferences /workshops and thesis writing
- Students are motivated to contribute in the writing for Annual College Magazine etc
- ICT enabled classrooms with interactive teaching and centralized computer lab
- Updated UG/PG and Research labs funded by UGC –FIST & DST (Chemistry, Physics , Zoology, Botany & Geology)
- Students are involved in ongoing research projects
- Central Instrumentation Facility (sponsored by UGC/DST) in chemistry department
- Special computer(Visual aid) for Visually Handicap students
- Self-reliant learning is made effective through assignments and seminars
- Central computerized lab
- Physics and Mathematics have departmental computerized labs with MATHEMATIC and LATEX softwares
- Career guidance and personality development sessions
- Botany , Zoology and Geology departments have established museum
- Seminar hall with big LCD screen for seminars and workshops with capacity of 300 persons

#### Problem solving methodologies

- Classroom teaching and laboratory experiment based learning
- Assignments on regular basis
- Internal exams and quizzes are held from time to time
- Students' involvement in the minor and major projects
- Provision of Internship programmes
- Students involvement in field visit, industrial visits, debates, seminars and presentations

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The College always strives to make the latest Information and Communication Technology (ICT) infrastructure available for use by its students, faculty, and technical staff members in the campus. The learning experiences of the students are enriched with the latest state-of-the-art educational technologies used by the teachers and by adequate use of the ICT enabled tools to its optimum level for making the teaching-learning process effective

- The faculty members are well familiar with all the latest ICT tools. Which helps to strengthen their knowledge
- The IQAC Cell promotes faculty members to participate on FDPs ,training programmes, workshops, seminars and conferences related to the ICT use or innovation in teaching-learning
- The College has smart class rooms. PG/UG classrooms are well-equipped with the LCD projector and screens.
- The College has provided separate Laptop/PC and printer to each department
- The College has centralized Wi-Fi campus.
- It has a centralized computer lab, departmental computer lab (Mathematics deptt) and English language lab.
- All department use PPT and multimedia for imparting information & knowledge through web based technology
- Department of English regularly uses film screening of the adapted novels, drama or short stories by renowned/famous authors
- English Language lab has CLARITY ENGLISH SUCCESS & AUTHOR PLUS softwares.It helps to enhance communication skills and soft skills of the students
- Science and Arts departments effectively enrich the theoretical classroom teaching with practical exposure through the YouTube videos, E-PG pathshala material, NPTEL videos
- Data Resource Center with three computers is made available for the research scholars and teachers.
- Currently, teachers are conducting online classes through Google classroom, Zoom meeting, Face book etc.
- The Audio-Visual Aids are utilized effectively by the faculty members to demonstrate the concepts to the students to enhance the learning experience.
- Besides printed books and journals, the library subscribes to a large number of e-journals and also provides facilities for accessing online and offline data bases.
- To keep our students and teachers pace with the changing scenario, library is regularly updated with online resources.
- INFLIBNET membership is regularly upgraded and N-list and allied e-resources are provided free of cost.



- There is separate section for 'DIVYANG' student in the college library facilitated with LOW VISION AID equipment for visually handicapped students.
- Our library has a good number of educational CDs and DVDs.
- College has seminar halls with a seating capacity of more than 250 persons. The college seminar halls are equipped with multimedia facilities using ICT tools. Invited talks and webinars are conducted regularly in seminar halls using ICT facilities.
- Social media is skillfully used by the college through its Whatsapp group, face book, twitter, instagram and LinkedIn accounts and all these links are visible on the front page of the website.
- Department of Economics uses SPSS whereas department of Mathematics uses MATHEMATICA and LATEX softwares for research.
- These innovative teaching techniques make the learning experience of students effective, enjoyable, attentive, interactive and communicative.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 64.84

#### 2.3.3.1 Number of mentors

Response: 31

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 83.3

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 80.8**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
26	28	29	52	53

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response:** 14.39**2.4.3.1 Total experience of full-time teachers**

Response: 446

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode****Response:**

Internal assessment is continuously done through different modes like group discussion, assignments, practicals and 01 internal exam for UG and 02 internal exams for PG students. Internal assessment in the college is transparent, flexible and robust. It institute follows the regulations of University for the internal evaluation process of the theory & practical subjects.

- Information about internal assessment process is conveyed to the students during the induction program at the beginning of every academic session
- In the induction programme, the principal briefs about the examination-evaluation system and how the COs, POs and PSOs can be attained. New terms and marking system of CGPA and CBCS pattern is elaborated to the students initially.
- All exams related grievances are addressed to the Examination Controller /Dean Student Welfare.
- The tests are conducted internally; subjectwise. For UG , 01 Internal Assessment for 30 marks and Semester End Exam for 70 Marks and for PG 02 Internal Exams for 40 marks and Semester End Exam for 60 Marks is conducted by the college and the university respectively
- The college exam committee executes its internal exams in a very meticulous manner
- The registered courses are centrally managed. Date sheets and room wise seating plan are prepared for the internal exams
- Date sheets for internal exams are displayed at notice boards as well as in college website with a link to examination portal
- The examination process is looked after by centre superintendent and deputy superintendent
- The attendance sheets, answer booklets and question papers are handed over to the invigilators The answer sheets are distributed room wise along with question papers and attendance sheets. After examination the answer sheets are collected by the invigilators and submitted to the concerned HODs for further process.
- The committee works towards making the internal examination process more transparent and objective.
- CCTVs are installed in the examination hall to ensure utmost transparency.
- Internal supervisors and internal flying squads are deputed for smooth conduction of the exams.

### Continuous Internal Assessment (CIA)

- There is an Examination Committee for effective implementation of Centralized Continuous Internal Assessment Exams.
- Committee members meeting is conducted for efficient and transparent execution of CIA on a scheduled date.
- High level transparency is maintained in the CIA. Question paper along with answer sheets are distributed to the students. After verifying the details each student, Invigilators put his signatures on the answer sheet
- Test papers are evaluated by the concerned faculty members
- Evaluated scripts are given to the students to view their performance
- The marks obtained are recorded and displayed on the notice board of the Department
- If there are any tabulation related errors in the assessment, corrections are duly made by the examiner and the corrected mark is awarded to the concerned student. In this way, transparency is maintained
- For genuine absentees (with formal and prior permission), a separate CIA test is conducted.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-

## **bound and efficient**

### **Response:**

There is a mechanism for redressal of grievances concerning evaluation both at the College and University levels. All exams related grievances are addressed to the Examination Controller, Dean Student Welfare and the Principal

### **The Internal Examination Process**

- Examination committee along with departmental heads prepares the timetable of internal exams
- Students are informed well in advance for the preparation of their exams
- Concerned department conducts UG and PG internal exams
- If there is any grievance with reference to internal examination evaluation he/she needs to apply to the concerned HODs/Examination Controller. It is redressed on the spot in the following ways:
  - Subject teachers evaluate the answer script again and give marks if any question is unmarked
  - Checking the total marks awarded
  - Rectifying the result sheet properly after students' complain
  - Finally, the result is displayed by the HODs on the departmental notice board within the stipulated time as resolved by the Examination Committee

### **End Semester Examination Process**

- In case of non receipt of roll no or any error in Exam admit card issued by the University, the grievances are immediately shared by the College Examination Controller with the University Controller Examination
- If the result is not declared, delay in result or any error in marksheet the same is referred to the University Controller Examination

The grievances related to end semester exams are redressed on the spot in the following ways:

- Examination Controller accepts the written application along with relevant supporting documents
- College immediately forwards the complaint to the University
- The University acknowledgment for grievance is maintained
- Follow-up of the grievances is given priority by the Examination Controller. He telephonically informs the University Controller Examination and remains in touch with him for speedy solution of the problem

Mechanism for grievances of examination consists of two steps.

Any student, who is not satisfied with the result, may apply for revaluation/scrutiny of marks within 15 days after the declaration of examination results.

- If any student is not satisfied with the marks given to him/her in any paper , he or she can apply for scrutiny of the evaluated answer-sheet
- The students have to deposit scrutiny fees in the name of Account Officer of HNBGU , Garhwal
- After this the candidate's answer sheet is scrutinized. Recounting of total marks obtained is done and checked whether all the attempted questions are marked .If any attempted question is left unmarked, it is evaluated and marks are given for that question
- New mark sheet is awarded to the students.
- University also provides photocopy of evaluated answer sheet to the students

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

The learning effectiveness of any programme and course depends on the POs and COs

- The College displays its vision, mission, objectives, programme outcomes, programme specific outcomes and course outcomes on the college website
- For all the UG and PG programmes the POs and COs are drafted. The syllabus of all the departments alongwith the POs and the COs of all the individual courses offered by the departments are displayed on the college website (www.sgrrpgcollege.com)
- The Programs offered by the college cater to the multifaceted interests and talents of the student community and also at building the human resources inevitable for the society and nation
- Induction programmes are conducted by the College as a whole at the beginning of every academic session year. The syllabus, POs, PSOs, COs, and scope of the programme/courses are clearly communicated and elaborately explained to the students in the beginning of each semester
- College Prospectus is prepared and distributed among the students and faculty members. It includes comprehensive details such list of programs /courses alongwith codes and titles, names and contact details of faculty members, college academic calendar , college rules and regulations, fee structure etc
- These information enables students to select programs of their interest and to understand how the program would develop their competencies, skills and abilities through their course of study
- The students are continuously made aware of these outcomes regularly.
- At the beginning of every unit teachers articulates on the learning outcomes and programe outcome which makes the teaching learning process more fruitful as students are aware of the relevance of the topic in their pursuit of knowledge.
- The direct assessment of the POs and COs is monitored through their performance in the internal exams and university exams.
- An indirect assessment of the fulfillment of these outcomes is done by the teachers after every

internal examination / assignments/ Presentations to ascertain if they have been able to do what was intended when they admitted to the course.

- The feedbacks are collected from the students at college level as well as department level and at the end of the semester the review is done on the achievement of the same.

The institute ensures the evaluative learning process by adopting the 3 pedagogical strategies

- Instructions: Instructing the students during various stages of their UG/PG studies.
- Enriching the learning unit: Although the college follows the syllabus prescribed by HNBSGU; still it gives the add on courses designed to fulfill the Course outcomes.
- Delivery and achievement of the course: The student's academic, co-curricular, sports and outstanding performances along with the growing number of placements are the example of the programme specific outcomes.

The ultimate aim of introducing the outcome-based education in the College is to provide student centered learning that focuses on measuring their performance through outcomes on completion of UG or PG program after three or two years respectively.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

**EVALUATION OF PROGRAM OUTCOMES-** The Evaluation of Program-specific outcome is the key to assure the quality enhancement process of an institution. Attainment of program outcomes and course outcomes are duly evaluated by the institution.

The PO and CO attainment is evaluated in the following way:

- Program specific outcomes are measured through both academic and non-academic performances of the students.
- The performance of the students in the internal and external examinations, in the practical and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured
- Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct
- The students' participation in the curricular and co-curricular activities also play important role in the evaluation of the outcomes
- The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation and publications.
- The involvement of the students in Community Development Programme and their impact on

community also helps to map PO attainment.

- Their success in the off-campus placements also shows how much the students attained the outcomes. The rate of self-employed students is considered while counting the attainment of the outcomes.
- Experiential learning in the form of organizing events like workshops/seminars/fests is also used to evaluate students' organizational and leadership skills which are a component of PO attainment
- The analysis of feedback (student, alumni and employers) is also a means to evaluate the attainment of the programme, programme specific and course outcomes.
- Programme ranking in University level examination, Examination results, Internships, Co/extracurricular achievements Awards, Fellowships, Scholarships and the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement
- Every year a large number of students make it to the coveted GATE/UGC NET/SLET and other national/state services. In the last 5 years 102 students qualified in various exams and others got selected in top ranked research institutes
- One of the immediate outcome attainments is the graduation outcome which is above 90%.

The courses outcome are designed with outcome focused on students' gaining in-depth knowledge in the field with possible interdisciplinary/transdisciplinary or cross domain perspectives and capacity building for creativity, innovation, skill enhancement and employability.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 86.72

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
635	823	914	997	1123

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
788	920	1009	1102	1361

<b>File Description</b>	<b>Document</b>
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 2.9</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 113.33

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
57.50	16.12	1.20	24.45624	14.052

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

Any additional information

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 54.84

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 17

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 11.67

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	1	2	1

**3.1.3.2 Number of departments offering academic programmes**

2019-20	2018-19	2017-18	2016-17	2015-16
12	12	12	12	12

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2 Innovation Ecosystem****3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:****Response:**

Shri Guru Ram Rai college has been sustaining a culture of innovation in its academics and research

- Seven departments of the college are research(PhD) departments affiliating to HNB Garhwal University
- UGC experts committee CPE identified 5 P.G Departments of the College as star departments, at the time of awarding prestigious UGC- CPE first phase and the CPE second phase.
- The [www.sgrrcollege.com](http://www.sgrrcollege.com) has all the lists of the research equipments/equipments purchased for science departments under the above stated scheme
- The DST-FIST research laboratory has got latest equipments for the research in chemistry which is strengthening the research
- Ten departments of the college have their own libraries for PG & Research students
- 58.06 % teachers are approved PhD guides from the HNB Garhwal affiliating university (A Central University)
- The central library is a treasure trove for the researchers. The total number of books with the central library is 33204, books available 30023 issued 3181 total members 2021, 30 national and international journals subscribed

- The college is member of N-List/INFLIBNET where facility of e- books, e – journals is available to all the faculty employees, and students
- The PhD theses and dissertations of PG courses create knowledge for the coming generations
- 03 workshops and seminars on IPR were conducted by the college in last five years period
- The college has got 10 projects and 113.33 lakh rupees grants for research from Government of Uttarakhand and SERB/CSIR
- Research laboratories of the college are serving as a hub of innovative research focusing on solutions and remedies that benefit the society
- This brings insights in knowledge and an inquisitiveness among students
- The teachers and research scholars participate and present papers in Conferences /Seminars /Workshops conducted by other institutions. This helps them to understand the current research scenario and get acquainted with their scientific peers to keep abreast of the research activities
- The college has a Research Committee to promote and monitor the issues related to research
- Students of Economics department were asked to visit Wagha border of Pakistan to understand the working of international trade
- Faculty members regularly interact with the industry to understand functional challenges through applied research
- To enhance the communication skills the college has very good English Language Lab
- Ten departments of the college have their own libraries for PG and research students
- Research students have computer laboratories for them with High-speed internet connectivity
- All the departments are with desk top computers and high speed internet connectivity and Wi-Fi everywhere in the campus
- The research scholars of the departments of Chemistry and Physics participate in the summer internship program and reap the benefits of being nurtured in reputed research institutes.
- Some students having INSPIRE Scholarship went for training in reputed institutes
- The institution is exploring the possibilities of establishing an incubation centre to promote start ups by providing facilities for the young incubates.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response: 2**

**3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	0	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**

**Response:** 0.88

**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 15

**3.3.1.2 Number of teachers recognized as guides during the last five years**

Response: 17

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**Response:** 3.19

**3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
68	37	16	11	20

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.69

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
7	13	10	2	1

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

**Response:**

The social commitment is an integral part of the college vision and mission statement of the founder of the college. The participation of students in extension and outreach programs sensitizes the energetic youth towards social issues. They learn about the critical significance of the social issues, this helps them for the holistic development and integrated learning.

The college involves students in different types of extension activities for grooming them as responsible citizens of India. The NSS, NCC, Rovers and Rangers & Students union teaches them about the core values and ethos of the institution. The college strives to inculcate responsibility in the young minds through extension and outreach programs.

## Blood Donotation Programs

- SGRR college NCC and NSS volunteers donated 30 units of blood on 01-10-2015 for the blood bank of SMIH Dehradun;
- On occasion of 'Vijay Divas', 26-07-2017 NSS volunteers donated 42 units of blood
- Total 51 units of blood donated by the volunteers of NSS on (07-03-2017)
- 36 units of blood was donated by NSS volunteers on 30-07-2018
- One more batch donated 13 units of blood to SMIH Blood bank on (30/07/2018)
- Blood donation camp organized on worlds AIDS day and 36 units donated to blood bank (01-12-2017)
- Voluntary blood donation camp was organized and 117 students of SGRR Participated and donated 67 units of blood.(01-10-2018)

The faculty and students of SGRR college have saved number of lives by blood donation during crisis like Dengue, and Covid -19 etc. That has developed sense of responsibility to save lives among students.

The college organizes neighborhood community activities through NCC, NSS, Rovers and Rangers, Students' Union Women Cell, etc.

### Important activities include:

The World AIDS Day, Swachh Bharat, International Women's Day, Environment Day, International Child Right's Day, and International World Yoga Day etc. are celebrated by college.

Extension activities available in the college inculcate the values and skills in young students. During covid- 19 students union with other students of the college worked closely with Dehradun police and Nagar Nigam and they arranged food for the migrant and local labor and saved their lives.

**The expected impact from these activities can be summarized: The student's participation in community based activities teaches them and develop the following qualities among them which are a must in a good citizen of the nation**

- Discipline
- Socialization
- Physical fitness
- Organization
- Service before self
- Team Work/Group Activities
- Courage and Loyalty
- Integrity
- Time Management
- Quick, correct & Effective Decision Making

A large number of students of SGRR PG College are getting opportunity to develop leadership qualities among them by participating in these activities.

The personality traits and characteristics of students involved in these activities are above those who are not involved in above stated activities.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 7

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	1	2	1

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years ( including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 84

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
18	16	20	18	12

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

**Response:** 19.32

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
602	652	494	403	319

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 61

#### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
19	18	16	00	08



File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

**Response: 5**

#### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	0	0	01

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

**Class rooms and Laboratories:**

The college has adequate infrastructure and physical facilities as per the University norms; the campus is spread over an area of 48.6 acres. The total built-up area is 9,037.076sq.mts. There are 12 departments in the current academic session.

- The college has 24 class rooms, 20 Laboratories for UG, PG and Research Programs. The Department of Chemistry has DST-FIST Lab exclusively for the purpose of Research
- All the departments of the college have their own offices with all the required facilities like desktop computers and internet etc
- Out of 12 departments 10 departments have their departmental libraries for the PG and Research students
- The college has a good quality well maintained seminar hall for academic activities like seminars, symposiums, and invited lectures of eminent scientists
- There are a total 05 desktop computers in English Department which are put to optimum use. The department of Economics has 04 desktop and 02 laptops. The Department of History, Hindi, Sociology and Political Science each has got one desktop for computing purpose.
- For learning and working on computers for the students, there are two more exclusive computer labs. One lab is having 15 computers while other one is newly made with 40 computers and 02 printers with LAN connection
- Department of Mathematics has a computer lab with 14 desktops and software like Mathematica and Latex
- Department of Physics has 05 desktop computers for departmental work. Department of Chemistry, Zoology, Botany, Geology NCC, and NSS, all have desktop computers printers and scanners
- All the Departments are equipped with LCD projectors for teaching with ICT aid in the classes. The college seminar halls are also equipped with the large size screens for showing course related plays and films
- The library of the college is having reading room with capacity of 100 students. The kiosk is installed; the students can easily access the books and check the availability. Now this facility is also online for the students and teachers to check the availability of the library books
- The INFLIBNET facility is continuously available since 2011 in the college
- The Department of Chemistry has DST-FIST Lab for the purpose of Research.

Infrastructure facilities	Number of Facilities
1. Administrative Block with Principal's office with 8 rooms.	01 Principal's Room

	01 Room P S	
	01 Room O S (office superintendent)	
	01 Accountant's Room	
	01 General Clerk's Room	
	01 General Clerk's Room	
	01 Student's information room	
	01 Store Room	
2. IQAC office with internet connectivity	01	
3. Class Rooms	20	
4. Science Laboratories	20	
5. Computer Labs	05	
6. Central Library with stack room	01	
7. Reading Room	01	
8. Language Lab	01	
9. DST-FIST Lab	01	
10. Placement office	01	
11. Conference Rooms with LCD and large size screen	03	
12. Remedial Coaching class room	01	
13. Proctor's office	01	

14.Uttarakhand Open University Regional Office	01	
15.Cultural Activities Room	01+01	
16.Girls' Common room with wending machine	01	
17.Girls' Hostel	Capacity 100	
18.Boys' Hostel	Capacity 25	
19.Women's Studies Center	01	
20. NTS Meeting Room	01	
21.Heritage Gallery	01	
22.Smart Class Room	01	
23.Departmental Libraries	10	
24. Crèche	01	

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

**Facilities for cultural activities:** The college has a Cultural Committee. which oversees the different type of cultural activities which are held in the college.

The college organises the cultural events within the college and the selected participants are included in the college team to participate at the University level cultural competitions. The team of the college every year wins prizes in various events:

- A cultural committee office, along with a practice room is allotted for practice of cultural activities
- A multipurpose hall, with all the electronic gadgets, and seating capacity of 200+ students is well maintained. It is maximum used for cultural events by the students
- A good size stage and dressing room with toilet facility for large gatherings functions is also available in the college ground
- The college has one more hall for a gathering of 200+ students with a LCD facility, chairs and tables. The cultural events like introduction and farewell parties of various classes takes place in this conference hall
- The cultural committee has the following cultural and music related instruments:

**Instruments available:**

- Harmonium
- Dholak
- Tabla set
- Keyboard
- Tamboriam
- Dhole(pahadi)
- Damau
- Ransinga
- Hurka
- Dore
- Manjira
- Dhap
- Hat Kartal
- Hand held Mega Phone
- Extension Cord
- Audio system
- Ground Sheets are available.

The college encourages cultural activities and the spacious campus provides a number of places for different cultural activities.

**SPORTS:**

The college organises annual sports meet every year for selection of athletes (Girls and Boys) for the participating at the University level sports competitions. In maximum events of games and sports, the college not only participates but also wins positions. The teams of boys and girls participate at the university and then represent at the north zone. All the participating sports students are provided healthy nutritious diet.

**Sports facilities:**

The outdoor facilities are baskt ball ground, volley ball ground, football ground, hockey ground, kabaddi

ground, and facility of cricket net-practice. The playing kits and T.A/D.A is given to every sports participant participating in out of college events or university level events.

### Indoor facilities

#### (A) Indoor Games facilities:

office

1. Wooden badminton court

01

2. Table tennis

01

3. Caroom

04

4. Chess

01 Hall

5. Yoga

04

6. Gym

Wooden Hall & Ground  
with 12 stations

#### (B) Playgrounds

a) Basket ball

01

b) Volley ball

01

c) Football

01

d) Hockey

01

e) Kabaddi

01

c) Long Jump

01

d) 400 mt. Track

01 for Athletics

NAAC

Kits for games such as cricket, hockey, football, basketball, volleyball, throw-ball, softball, handball, turf ball, tennis ball, etc. are available for the players. Kits for all games are in the stock registers of sports. The maintenance of indoor badminton/ volley ball court/ basket ball / T.T tables /Gym etc is the responsibility of the college sports secretary and in charges of various games.

### **Gymnasium**

The gym facility is available in college premises for the day scholars and hostel inmates. The gym has 12 stations for exercise.

### **Yoga**

The college students do Yoga practice in the Indoor Wooden Badminton hall.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 30

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 9

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 37.54

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
69.68787	1.87446	0.24838	11.08254	5.99305

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

The library of SGRR PG College is knowledge centre for the faculty and students The library has



been developed on modern lines as a learning resource centre for the scholars of different disciplines. This ultimately supports teaching, learning and research.

During the current academic year there are a total of 2021 members of the library including teachers, students and non teaching staff. The members can access the books with the help of user ID and password which is their registered mobile number with the college. This facility is also given on a kiosk in the reading room to make it more convenient for the students.

The remote access is also provided online to the registered members by using their user ID and password to check the availability of books. The members can check availability of books by: Name of the Book, Name of author, Subject, Publication etc, A number of other options are also available for searching online books of the library.

The college library is a member of N-LIST/INFLIBNET since 2011. A good number of students and faculty are members of this online e-books and e- journals facility. The PG students are encouraged to complete the assignments/Dissertations/Research etc. with the help of literature available with INFLIBNET.

The library has a special software and computers with magnifying system for the visually impaired students admitted in the college. Two to three visually impaired students can work on these systems at a time. The college has created a special/seperate cabin for the purpose in the main library.

A seperate browsing area for faculty is also available in the library with one desk-top with high-speed internet, Wi-Fi and excellent seating arrangement.

#### **d-Granthalaya**

- 'Library Management Software S.G.R.R.(P.G)College, Uttarakhand' is an integrated, multi-user, package, which computerizes all the in-house operations of library
- This software is used to operate and maintain library's reading materials in the digitalised accession registers as well as records
- It consists of many features such as online public access catalogue (OPAC), Book Management, Accessioning, Membership, and Circulation. This package is user friendly & can be handled / operated by the staff
- Total books Recorded as per 'd'- Granthalaya on 18th July 2021 is : 33204
- Total Available books are: 30027
- Total Books Issued are: 03177
- Total Number of Members is: 02021

#### **Library is Automated and Using Library Management Software SGRR(PG) College**

- Name of ILMS software: **LMS d-Granthalaya**

#### **Library Management Software**

- Nature of automation (fully or partially) **Partially**
- Version: **Version 2021**
- Kiosk **for Access of books**

- Year of Automation: **2015**
- OPAC **Available**
- In House remote access of publications **N-LIST/INFLIBNET**
- Total Number of Computers for Public Use: 87 Desktops are for students use.
- The entire campus is Wi-Fi by Reliance-jio Infocomm Limited
- The BSNL was internet service provider and 10 internet lines were installed in various departments including library
- The college has installed as per its increasing needs the high speed Bharat Fiber of BSNL Fair Usage Policy(FUP) UP-TO-200 MBPS

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 4.87

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
2.35	3.55	7.84	6.42	4.19

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year

**Response:** 2.06

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 42

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

The college has regularly updated its IT facilities by enhancing the band width/Speed of internet as per the increasing needs of institution and the availability of the advanced technology in the market. Four times the college has gone for a change i.e. better speed/bandwidth and the technology for internet.

All the 12 departments of the college have been equipped with computers & internet facility. Teachers & students are using them regularly.

Teachers are giving lectures through PPT to make teaching –learning more interesting.

The faculty is also getting latest knowledge without any difficulty from various sources of digital libraries; available in the world. The faculty downloads books & journals available online through NLIST & INFLIBNET etc.

Important/relevant website-recourses are communicated to students for further enriching/expanding their knowledge.

PG students use ICT for PPT for assignments/seminars in internal examinations.

**LCD/Over-head Projectors/Printers/scanners/Photocopy machines are adequate for the college:**

LCD Projector	17
Over-head Projector	02
Printers	39
Photocopy Machines	07

**Updates in Internet and Wi-Fi**

- In 2010 the college was getting internet facility through a tower installed on the roof top of the college girls' hostel; it was functional till February 2012. This tower was getting internet connectivity from SGRRIMHS, an institution of the management of SGRR College. Those days internet was a rare thing for an institution like ours. Those days it was a demand by the faculty members to install the high speed 512 kbpsvnpn NKN connections of BSNL.
- In February 2012 Internet band width/speed: under NKN (National Knowledge Network) Scheme of Government of India, 10 internet broad band connections with (512kbpsvnpn) were installed in the college. These ten internet terminals were providing connectivity to entire institution and all the departments. Once the CBCS system was adopted by the HNBSGU, need of the internet and Wi-Fi increased significantly.
- On 24/March/2015 Reliance Jio infocomm Limited made an agreement to install Wi-Fi network without any charge by the company in the institution. This Wi-Fi network is providing its services without any interruption since the day of installation. The continuously increasing needs of administration/Finance & accounts/students admission & support/Examination/Teaching Learning/etc needs more higher / band width/speed
- In 2021 the college has installed as per its increasing needs the high speed Bharat Fiber of BSNL Fair usage Policy(FUP) UP-TO-200 MBPS terminals in the college

**We -if facility:** All Departments/hostel /Entire Campus

**Licensed software:** 08

**Number of nodes/ computers with Internet facility:** 108

**Any other:** Bio-Metric machines 02/ CCTV Cameras 53

Bio-Metric machines	02
CCTV Cameras	53

**Detail of the computer and internet facility made available to the faculty and students**

Number of Computers in Departments	27
Number of Computers in Labs	75
Number of Computers in Office	08
Number of Computers in Conference Hall	03

Number of Computers in Library	08
Miscellaneous UOU/NSS/NCC/WSC/NTS. Etc	26
All Faculty members use their personal Laptops to access, E-books and Journals through NLIST/INFLIBNET.	

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 13.96

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 158.53

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
122.32	68.52	80.62	100.3	97.88

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Response:

##### Laboratory:

- The Department of Chemistry has 5 UG/PG laboratories, one store room and one preparation room. The HOD is in-charge of all the labs and equipment's. The laboratory cleaning takes place as per the schedule made by the Department
- The equipment calibration, repairs refurbishment and replacement take place as per the requirement of the lab. All the lab instruments are under AMC
- The fire extinguishers are refilled in time and uninterrupted water supply is available in all the labs
- There are three Laboratory assistants and three lab bearers for the maintenance of the labs and store of this department.
- The Physics Department has 4 Labs with two Lab Bearers while other positions are vacant but somehow the lab bearers are managing the task
- Maintenance of Geology Lab and Museum is done on a regular basis, under the supervision of HOD /faculty, by the Lab Assistants and Lab Bearers. The instruments requiring repair are rectified promptly and service requirements are attended periodically, to ensure smooth functioning. Mostly servicing is done in-house while repairs are carried out by expert / vendors only
- Zoology and Botany Labs: Furniture in the laboratory is cleaned before and after each practical. Instruments are washed with water/chemicals regularly and the glassware is sterilized. Herbarium sheets are kept in sunlight to remove moisture and are chemically treated if required. Damaged equipments are repaired / replaced timely
- The maintenance of English Language Lab(ELL) is supervised by the In charge of ELL. The desktop computers (10+1) installed in the Lab are properly maintained. If any of the accessories like, Headphones, mouse, keyboard CPU, UPS, and speakers etc develop some technical snag, they are repaired. Antivirus is regularly updated.

##### Library

- The Library Committee is responsible for the library related needs and maintenance. The Committee meets as and when it is required but essential to have minimum two meetings in a year
- The library has one cataloguer, one assistant clerk, two class IV employees for the maintenance of the library. The post of the assistant librarian is vacant because government order is awaited. The college has two more class IV employees for sweeping and cleaning; they do clean the library as

per the schedule

- The computers printers, scanners, photocopiers, website, Kiosk, CCTV and softwares are protected by anti virus and if any other technical snags are there, such equipments are maintained under the AMC of college vendors as and when required.
- The weeding out of old books is decided by the library committee with the help of the HOD and faculty members, while the binding of old and valuable books is looked after by the library committee.
- Electric complaints are resolved by the college electrician but after his retirement outsourcing is in practice till the new electrician is appointed
- Uninterrupted water supply is ensured by the institution's own water supply system
- The Building Committee takes care of the major damages of building, painting and carpentry work in the library.
- Working hours of the library are from 8 A.M to 5 P.M
- Internet and Wi-Fi facility: There is Wi-Fi-Broadband Internet connection

### **Sports:**

The sports funds are utilized to maintain the sports facilities of the college. The sports council is responsible for the maintenance of the sports facilities. The council consists of various games in- charges, students' representatives, and the Principal as the chairperson

- The sports secretary takes the help of the college employees to maintain the halls grounds etc for sports events.
- The entire staff is allotted various duties to organize big sports events
- Since the post of the sports officer is not sanctioned by the government, the college policy allows sports secretary to invite or hire coaches from sister institutions for properly organizing the sports and games
- Records of the maintenance of indoor badminton court/ volleyball court/ basket ball court / T.T /Gym/net practice ground/play grounds like football/hockey/cricket etc. are maintained by the sports secretary with the help of office superintendent and accounts officer of the college.

### **Computers:**

- An outside agency, M/S SD Systems, Dehradun, is hired by the Institution on yearly contract for maintenance (AMC) of college computers and accessories. In case of any malfunctioning in installed computers, the same is brought to the notice of above contractor, who attends to it make the system functional
- All the departments have adequate number of computers which are put to optimum use. If any of the accessories like: Headphones, mouse, keyboard CPU, UPS, printer, scanner etc develop some technical snag, and they are repaired. Antivirus is regularly updated. Cartridge refilled from time to time
- The AMC is applicable for maintenance of all the computers and ICT equipments available in the college
- The CCTV cameras are installed in the campus, classrooms, administrative office central library hostel and at various strategic places for security and safety. These are also maintained under AMC
- The role of the college website is most important in implementation of e-governance in the areas of operations of the institution like Administration, Finance and Accounts, Students Admission and University Examinations etc. The college has an AMC with Soft Mart who is maintaining the

website of the college for smooth functioning

### **Class Rooms:**

- The science departments have lab attendants; they are assigned the duty of managing the class rooms too, wherever their subject related classes takes place in the building. They do manage LCD projectors, podiums, chalks chairs, tables, fans, lights, closing and opening of the rooms. The sweeping and cleaning is the responsibility of the class IV staff.
- The class rooms of the faculty of arts are maintained by the class IV employees of the college for the maintaining the class rooms every day.
- White wash, repairing and maintenance are looked after by the Building Committee of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 5.84

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
119	118	227	164	188

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.3

##### 5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
08	12	14	1	2

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 24.94

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
2029	182	238	165	86

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 1.46

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
26	21	16	2	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 30.39

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

**Response:** 241

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

**Response:** 33.46

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
09	19	15	05	08

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
20	38	46	34	32

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

**Response: 5**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
0	01	01	03	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

Shri Guru Ram Rai (PG) College has an active Student Union/Council. The Student Union /Council forms an interface between the students and college authorities. Sometimes the students bring their issues and requirements to notice through the members of the Union. The members are chosen through election process which is conducted according to the recommendations of the Lyngdoh Committee Report. The Student Union/Council consists of President, Vice-President, Secretary, Treasures, Joint-Secretary and University Representative. The Student Union /Council is empowered to promote and facilitate students activities in the college under the guidance and constant monitoring of Student Union incharge. The Students Union members organize quiz programmes and every year at the end of the academic session, a Union Week is organized which includes cultural programmes showing the amalgamation of folk and contemporary ones.

Besides Student Union, the college ensures the participation of students in administrative, co-curricular and extracurricular activities by involving them in different committees such as :

- Internal Quality Assurance Cell - In all IQAC meetings representatives of Student Union make their presence felt by giving valuable inputs for the quality enhancement of the college. Their views are duly considered by the IQAC for the development of the college.
- Students' Grievance Redressal Cell - the students representative included in the

committee ensures transparency in decision making.

- Permanent Women Cell for Combating Sexual Harassment - The cell for combating this menace includes one boy and one girl student representatives which ensures gender equity.
- Research Committee - Active involvement of students in research based activities brings fruitful results to all. During pandemic COVID-19, Dheeraj Kuniyal, a student of M.Sc (Physics) made an app related to online assignment submission and uploaded the same on youtube link <http://youtube/FBCVUX10iF8> which greatly benefitted the students.
- Magazine Committee - Students assist the editorial board in editing the college magazine Pragma.
- Cultural Committee - Every year two cultural representatives including a boy and a girl are chosen on the basis of their capability. They play an active role in organizing various cultural events like Independence Day, Hindi Divas, Republic Day and manage events in 'Cultural Week'.

Apart from the active participation of students in various committees, the activities of forums like NSS, NCC, Societies like English Literary Society and Orientation programmes are coordinated by the students along with the faculty members.

The Student Union undertakes programmes that promote social and cultural life of students. During pandemic COVID-19 SGRR students undertook the responsibilities of feeding the people and distributing masks and sanitizers. Their role is not limited to critical conditions but is filled with a deep sense of humanism. Many members of Student Union have taken the pledge of Eye Donation. They motivate others also to perform their duties as conscientious citizens and compassionate human beings.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 20

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
19	20	22	20	19

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response:

Our college has an Alumni Association with the name SGRR (PG) College Alumni Samiti . It was registered on 18 February, 2016 vide registration No. 320/2015-16.It was formed with the objective of sharing knowledge, experience, and opportunity among the alumni, faculty and students. There is Alumni registration proforma uploaded on college website where the college alumni can register online. In the farewell functions held at the end of academic session, the students are informed of the ongoing activities of Alumni Association.

#### Composition of the Alumni Association :

**The Alumni Association comprises seven members under Executive Committee.**

S.N	Name	Profession	Designation
1.	Shri SS Kukreti	Retired Principal	President
2.	Shri VA Bourai	Principal (SGRR College)	(Ex officio) Vice-President
3.	Shri AP Singh	Assistant Professor	Secretary
4.	Shri Rajbahadur	Assistant Professor	Treasurer
5.	ShriNand Kishore Uniyal	Service	Member
6.	Shri RS Chauhan	Retired Principal	Member
7.	Dr.Anand Singh Rana	Assistant Professor	Member

The Alumni Association facilitates close interaction between the college and the alumni. Their visits and presence in the institution not only fosters/develops the sense of belongingness but also instils the sense of pride among the students. The Alumni Meet held on 8 November, 2019 in the college presented such an instance when alumni shared their memories and recollected them by visiting their classrooms and departments. Maj.Gen. Anand Singh Rawat(Chairman of UPSC, Uttarakhand), Col.M L Kukreti, Dr.Amit Bhatt and Col. G S Nayal were among the distinguished alumni who graced this function. To cherish the memory of the event saplings were planted by them in the college campus. Apart from the regular Alumni Meet, frequent visits of alumni in college are a source of inspiration for students.

The SGRR Alumni committee functions as a strong medium to strengthen the relationship between the institution and alumni. All remain in touch through social media like facebook/whatsapp/SMS etc. Such forums help them to connect them with their alma mater. Alumni meetings which are organized time to time physically or virtually enable them to put forth their valuable suggestions and contribute in the development of the college.

#### Alumni Contribution:

One Alumni Representative is included in Internal Quality Assurance cell. In IQAC meetings, alumni members in the role of stakeholders impart their valuable suggestion related to infrastructure, teaching –learning process and career guidance to students. Their pursuance and constant monitoring on the execution of specific advice show their keen interest in the quality enhancement of the college.

- . Internal Quality Assurance Cell also recognizes their efforts and expresses its sense of gratitude by presenting ‘Appreciation Letter’ to them.
- The alumni of college are invited as resource persons, subject experts to address in seminars, conferences and workshops.
- Our alumni contribute towards students’ welfare by donating books and providing scholarship to meritorious and economically weaker students.
- Alumni share their experiences of career guidance and show their keen desire to give training to students in their related fields.
- Feedback on curriculum is taken from alumni and their suggestions are incorporated to make the teaching learning process more interesting.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** D. 1 Lakhs - 3 Lakhs



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>

NAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

**Response:**

Shri Guru Ram Rai P.G College managing committee owes its vision to the insight of its founder Brahmleen ShriMahant Indiresch Charan Dassji Maharaj, the ninth Shrimahant of Shri Guru Ram Rai Darbar Sahib, Dehradun.

**The vision:**

**“To attain Excellence and increase Accessibility of Higher Education”.**

The college aims to provide quality higher education to students hailing from urban, rural and hilly areas at the lowest possible fees.(This institutional vision is part of the overarching vision of the founder of SGRR Education Mission Brahmleen Pujya Indiresch Charan Dassji Maharaj to provide **“Education for all”**, under which low cost , high quality education is being provided to more than one lakh students from Primary to PhD level through its vast network of schools, colleges and technical / Medical Institutions,SGRR University).The mission of the college is to translate Pujya Maharaji's vision in to reality by working towards the following mission:

- To make the college a Centre of Excellence in Higher Education
- To serve humanity through the creation of well rounded, multi skilled, globally competitive, employable and responsible citizens
- To impart quality education integrating skill development (Skill India Initiative of Government of India)
- To provide a student – centric, outcome based education to students
- To focus on developing visionary, articulate and confident individuals with sensitivity and concern for the less fortunate, environment, diversity, communal harmony, human rights and democratic values
- To develop an environment where students, teachers, parents, alumni and administration work together as a nurturing community
- To provide special impetus to research and training, specially for contributing to the creation of knowledge, innovation and skills and its application for sustainable development
- To upgrade and expand the existing infrastructure and develop it into state of art infrastructure
- To provide the latest facilities in sports to capitalize on the strong physical attributes of athletes hailing from rural and tribal areas
- To establish linkages and collaborations for betterment of teaching, learning, research, extension and employment generation
- To undertake environmental promotional activities and to raise the issues of public health, hygiene, gender and environment
- To channelize the energy of the youth by tapping their creative talents, so that they emerge as

conscientious global citizens and compassionate human beings.

The mission statements enumerated above are in tune with the objectives of the New-Higher Education Policy of 2020. They also define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve; institution's value orientations and vision for the future. One of the urgent needs of the society is to provide quality higher education to our young generation and to develop skilled human resource of a high caliber to meet not only national but also global requirements.

Another important requirement of contemporary society is that high end research needs to be undertaken in areas of Basic Sciences. Our society also requires excellent sports persons & athletes who can bring laurels to our nation in the field of sports.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

**Response:**

**Response:**

#### **Case Study : The NCC Unit of the college**

The NCC cadets perform excellent parade in the college campus on 15th August and 26th January. The 15th August flag hoisting and parade inspires the newly admitted students to join NCC. The selection in the NCC is not a cake walk at SGRR College.

The NCC officer invites online applications on [www.sgrrcollege.com](http://www.sgrrcollege.com) from the newly admitted first semester under graduate students. During 19-20 academic session, total applicants for NCC were 200; out of these only the 30 male and female students were selected, as the number of selected students depends on the number of vacancies, which varies from year to year.

- The SGRR NCC Unit of 70 boys and 30 girls, cadets gets rigorous training with the help of the instructors of Indian Army
- The cadets do training in the rank and file as per NCC rules and regulations; cadets report to Under Officer, U.O reports to the ANO and ANO reports to the battalion HQ or to the Principal who does reporting to the management about the programs and progress of the unit
- The management of the college is proactive about co-curricular activities like NCC/NSS/Sports/Rovers and Rangers. The college is best known in all its activities while NCC has achieved high laurels in the state as well as at national and international level
- The Secretary of the Managing Committee of the college invites the NCC cadets at Darbar Sahib and gives them gifts in kind or cash for the boosting of morale of the cadets, whenever they

- perform best on the national level, state level or even at college level
- The Principal invites the cadets for tea party at his office whenever they return from the Republic Day Camp, New Delhi
- The college provides all kind of facilities to the cadets for their high morale

#### Achievements of NCC Cadets:

- The Additional Director General, NCC Directorate Uttarakhand presented a letter of appreciation along with a medal and cash prize to ANO, for excellent show at RDC
- 2020 DG commendation was presented to ANO of college NCC unit
- 2020 In total **12** NCC cadets were part of the RD camp, New Delhi
- In 2019 Under Officer joined, Youth Exchange Program–RUSSIA
- PARA BASIC COURSE: Cdt. Namisha Chandel participated
- DG Appreciation Cdt. Alka Uniyal;
- DG-Memento Cdt. Aswarya Thapa
- Rajpath Cadt Rohan Bahri, Cdt. Goldiee, Cdt. Arti,
- GOH Cdt. Reena Negi,
- Group Dance Cdt. Deepansha and Cdt. Karnik.
- Cadets of SGRR College put up excellent performance in the special professional camps organized by the DG, NCC
- They are cultured, well-known for discipline; they have all round sterling performances to their credit, contributing to their NCC Unit
- A good number of NCC Cadets of the college join the armed forces after getting intensive military training in I.M.A/ O.T.A Madras/ Air Force Academy Hyderabad etc
- A good number of alumni of the college are serving on the high ranks of the armed forces
- List of the cadets is uploaded along with letters of appreciation

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

Response: **The Prospectus**

The Prospectus of the college is a published document given to the students. The purpose of Prospectus is to disseminate correct and important informations for the guidance of the students, who wish to get admission or newly admitted in the college.

Before 2010, the Prospectus the of the college was not as informative as it is today. The Prospectus has taken a new shape due to continuous inputs from the IQAC and initiatives of the Prospectus committee.

Every year in April / May the college Prospectus Committee meets and works on the Prospectus, for its betterment.

The committee adds new contents due to various changes by the managing committee, affiliating university, Director of Higher Education and the requirements of the students and the institution.

Since 2011 onwards, the Prospectus Committee has regularly added the required changes in the Prospectus, For example: quite a large number of students in CBCS system committed mistakes at the time of filling university examination forms because of lack of awareness about the Paper Codes etc. This was creating problems in declaration of results of such students. The Prospectus Committee published all details of CBCS with paper codes etc in the Prospectus. This minimised the complaints related to the results of the students. The prospectus committee made the prospectus more students centric.

The new students get maximum information about the various academic activities from the Prospectus.

The properly written, well documented, well- edited Prospectus is approved by the Secretary of the Managing Committee, and then it is submitted for the final printing by the College vendor. A good Prospectus creates a hassle free environment in the College. The following are salient features of the college Prospectus:

- The Prospectus is bilingual
- The cover page is with: Grade 'A' Accredited by NAAC" "CPE-2nd Stage"
- Admission rules and regulations along with the procedures are elaborately explained on Page 12
- In the Prospectus (Session 2015-16) the CBCS guidelines were included in the Prospectus, because lots of problems related to CBCS were faced by the students as well as controller of examination of the college
- Detailed CBCS information of B.Sc /B.A with the title of papers and their codes is given in the Prospectus on page no 13,14,15,16, while Post Graduation CBCS papers with their codes are provided on page no17 &18.
- The information regarding INSPIRE certificate holders is given in bold letters, because it was an uphill task to identify the INSPIRE students from other states particularly Uttar Pradesh,Himachal Pradesh and Haryana etc
- The HNB Garhwal University examination notification of internal and external examinations included in Prospectus in the year 2018-19 (Page 21) for the convenience of students
- P.G Students University Notification regarding mandatory rule of passing two internal examinations is mentioned on the Page 21
- Students' achievements in brief are included in the Prospectus for year 2020-21, for inspiring the students (Page 3)
- Photographs of various events and achievements are given space to motivate and inform the new students.

File Description	Document
strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Response:

#### The Managing Committee

(A) The college is governed by Shri Guru Ram Rai College Managing Committee as per HNB Garhwal University statutes, year 2000. The college managing committee has been approved for a period of three years from 22/05/2020 till 21/05/2023. The President, Vice-President, Secretary and Principal are important office bearers for the smooth functioning of the college and implementation of various plans.

(B) **Administrative Set-up:** Principal, Vice Principal, Coordinator IQAS, Dean of Students Welfare, Controller Examination, Chief- Proctor and Proctors, Students Union in- charge, Secretary Sports council of the college, constitute the administrative set up of the college. Apart from it, there are committees and cells to attain continuous quality in functioning of the college:

- Time Table Committee
- Building Committee
- Fee Concession & SAF Committee
- Campus Development Committee
- College Website Committee
- Cultural Committee
- Prospectus Committee
- Planning Board Committee
- Library Committee
- Research Advisory Committee
- ICT Cell
- Career Guidance/ Placement Cell
- Examination Cell
- Alumni Association Cell
- Parents Teachers Association Cell
- Magazine Committee
- UGC Cell
- Grievances Redressal cell
- Reservation Roster Cell
- Cultural Committee
- Anti- drug Cell

- Anti Ragging Cell
- RTI cell
- Anti Tobacco Cell
- INSPIRE Club
- Women Cell for combating Sexual Harassment
- Women's Studies Centre
- Medical Facilities Cell
- Service Entrance Exam Classes Cell
- NET/SLET Coaching Cell
- SAF committee

**(C) Appointment and Service Rules:**

- The selection procedure of Principal/faculty is as per the Government of Uttarakhand Act 2005.
- For the Principal/teaching staff /non teaching staff; service rules and regulations/code of conduct are as per the statutes of the HNB Garhwal (State) University, year 2000.

**(D) Procedure:**

- The Management advertises the vacant positions in two national level news-papers as per the roster approved by the director higher education Government of Uttarakhand. The panel of experts is given by the Vice-Chancellor of the affiliating University and the interviews take place as per the Act of Government of Uttarakhand 2005
- The secretary of the Managing Committee issues the appointment letters to the selected candidates only after getting the approval from the Vice-chancellor of the affiliating University.
- The educational qualification documents of the selected candidate are verified by the management from the respective Universities and Boards
- The pay fixation is the responsibility of the Director Higher Education Government of Uttarakhand after all the above stated procedures are gone through

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

##### Response:

Welfare measures for teaching and nonteaching staff:

- The Teachers Association addresses the teachers related welfare issues to the Principal
- The Principal forwards such demands to the secretary of the Managing Committee.
- Non-teaching staff Association addresses staff related welfare issues to the Principal who resolves them
- **PF/GPF/NPS** / Pension Scheme /Gratuity etc are there for teaching and non teaching employees of the college as per the Uttarakhand Government rules and regulations
- **GIS** All the faculty and non teaching staff are insured under Group Insurance Scheme up to the age of 60 years. The premium is directly deducted from salary.

##### Other welfare measures

- The teaching and non teaching staff have two separate funds generated out of the private application forms forwarding charges( Rs 100/per candidate) for the HNB Garhwal University till 2011 as per University order, 25% amount was deposited in teachers' welfare fund and 25% in non teaching staff welfare fund.
- The fund is effectively helpful in emergencies for the staff members of teaching as well as non teaching. The fund is used in case of serious injury, serious illness and accidents etc.

##### Available fund from 2015-2016 to 2019-2020

Sl. No	Teaching	Non Teaching	Year / Session
01	10,29,795	2,32,968	2015 - 16
02	11,57,682	3,49,810	2016 - 17
03	12,00,804	3,62,841	2017 - 18



04	01,79,900	3,75,708	2018 - 19
05	01,41,965	3,87,786	2019 - 20

- The faculty has created an FDR of Rs10, 000, 00 and the rest of money is in the savings account of SBI Pathri Bagh, Dehradun. The interest earned is utilized for the welfare of teachers.
- Two faculty members benefited out of this fund in the year 2016-17, 2018-2019.
- The account is jointly operated by the Principal & one faculty member on the advice of the Teachers Association. This account is audited as per norms
- The daughter of one teaching chemistry lab staff met with a road accident; her situation was critical; some economic help was given to her out of non teaching staff welfare fund.
- One more non teaching staff given financial help for his treatment in the year 2019-2020.

**2. Non Teaching staff Cooperative Society:** The non- teaching staff has established a co- operative society in the college as per Government of U.K. Co - operative Society Act. This society is organized by non-teaching staff to provide funds by contributing Rs. 500 (per month) to the members of the society. Any member of the staff is given a required amount on loan @ 10% per month interest. This helps the needy staff members. The fund is looked after by the senior member of the staff.

Eight non teaching staff members got benefits from the Co-operative Society in last five years in emergencies.

**3. Leave Rules:** All kinds of leave rules are applicable for staff as per HNB Garhwal University statutes year 2000 and the CCL/Maternity/Paternity leave as per Government orders issued time to time.

**4. Canteen facility** is available in the college premises.

**5. Indoor Badminton court:** for staff members .

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 6.71

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
03	05	02	01	01

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
03	0	1	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

Response: 39.78

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
17	23	18	14	01

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response:

#### Response:

Performance Appraisal System:

#### (A)Teaching:

The college has to follow the Orders of the Government of Uttarakhand Director of Higher Education, which are based on the policy of MHRD/ UGC

The CAS is based on the Academic Performance Indicators (API) introduced by UGC in 2010 and latest UGC Regulations 2018 which is adopted by the Government of Uttarakhand in totality. The managing committee of SGRRPG College follows the promotion rules of the Government of Uttarakhand.

The college was the first in the state which processed the CAS of UGC and benefited the faculty members.

The documents of category I, II, and III in CAS Proforma submitted by the teaching staff were thoroughly checked and evaluated by the internal assessment committee for CAS. This committee is constituted as per U.G.C regulation 2018 / the G.O of Uttarakhand 2018

- Chairperson, nominated by the Director Higher Education
- Two Subject experts appointed by the Vice Chancellor of the affiliating University
- Management's nominee
- Principal

The five members' committee takes the decision on the basis of API score regarding promotion of the faculty. The subject experts evaluate the publications, examination results, pass percentage of classes taught, the teacher's diary etc. The API score is again checked by the evaluation committee and then interview takes place. The candidate's papers for promotion are forwarded to the Director Higher

Education Uttarakhand for the Pay fixation and approval.

In last five years the following faculty members got promotion and pay fixation in higher grade.

The table shows promotions of the faculty members in last five years:

**TABLE**

SN	Session	6000-7000 (AGP)	7000-8000 (AGP)	8000-9000 (AGP)	9000-10000 (AGP)
1	2015-2016	16			
2	2016-2017	03	09		
3	2017-2018		04		
4	2018-2019	01			03
5	2019-2020		04	06	

**(B) Non teaching:**

- Performance Appraisal: The Screening Committee is constituted as per the Government of Uttarakhand norms
- The non teaching staff Performance Appraisal System depends on the candidate's satisfactory completion of ten years service
- The Principal forwards the application to the Managing Committee, only if the employee has served as per the code of conduct of the affiliating university.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

The financial resources of the college are managed in a very effective and efficient manner. The accounts department is totally computerized and every process is as per the rule books of the Government of Uttarakhand. In last five years Internal audits of the college are completed by Patet & Co (Abhishek Tower, Opposite Pacific Hotel, Subhash Road Dehradun). The external audit is conducted by the CAG appointed by the Government of Uttarakhand.

- Every transaction is supported by the vouchers. All the collections are deposited in the bank and all expenditures (recurring and non-recurring) are incurred through cheques. Only a duly authorized person can operate through the bank. For effective check on the accounts, the two tier system is followed: the internal and external audit is a regular practice of the institution .
- The Internal accounts are maintained by the assistant accountant. It is looked after by Office Superintendent (OS) headed by the Principal
- The institution is liberal, yet follows the strategy of restraint as far as expenditure is concerned
- Proper procedures for purchasing are adopted. A Purchase Committee is constituted for this purpose. Quotations are invited & then prices are compared. Priority is given to DGS & D (Director General of Supplies & Disposals) under Ministry of Commerce & Industry which is a central purchase & quality assurance organization. The regular audit of the budget also exercises check on the expenditure.
- Internal audit of the departments take place before the closing of the financial year.
- Separate accounts are maintained for all the grants, so as to use the financial resources efficiently and effectively.
- Fee is one source of income, at the time of admission students deposit the fee directly by the SBI collected in the SBI account of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 2.08

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
1.02100	0.53000	0.53000	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

#### Institutional Strategies for Mobilization of Funds:

The college is under (2f) 12 (B) of UGC and availed 12th plan General Development Grants.

#### Various Resources for mobilisation of funds:

- Government of Uttarakhand provides salary grant for teaching and non teaching staff as per the UGC & State Government norms. In the last three academic years the budget allocated for the salary in the academic year, 2017-2018,( Rs 5,74,44,000 )2018-2019 (Rs 6,27,20,000 )and in year 2019-2020 it was Rs 7,88,61,000 The salary is directly transfered from Government treasury to the accounts of the employees.
- RUSA grant for construction of 03 new smart class rooms and new facilities was sanctioned . The total grant sanctioned from Government of India was Rs 200 Lakh. Government of Uttarakhand Sanctioned Rs100 lakh (70% for construction and 30% for new facilities) letter dated 11/July/2019, of RUSA directorate Higher Education, Government of Uttarakhand (Doon University, Kedar Puram Dehradun)
- For grant-in aid courses the admission fees is collected from the enrolled students as per the University/Director Higher Education rules and regulations.
- Development and utility fees contribution from students remains a basic and major source of funding to the institution.
- The research grants received from UGC/DST/DBT/CSIR Grants sanctioned by UGC CPE Phase First and Phase Second were used as per the need of the different departments and allocated by UGC for various items only.
- The college never deviates from the allocation given by the funding organisations like UGC/CSIR/DST/DBT/etc
- The college utilises the funds judiciously, The purchases are made only after the approval of the Purchase Committee for equipments, computers etc as per the rule books of the government
- For day to day purchase, the Principal is authorised to purchase within the limit of Rs 5000.00 only
- The maintenance and repairs of the building are also approved by the Building Committee, only then the contracts are given to the venders for minor maintenance
- The checks and balances are available to economise the expenses.

#### Utilization of Funds:

- The college utilises the grants received from the various government agencies as per their standard procedures and rules and regulation judiciously to fulfil the needs of the departments
- The college funds (various kinds of fee) are utilised as per the Government of Uttarakhand rules and regulations.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

Response :

#### Practice: 01

Title: **Library: ‘Enlightening the young minds’**

**Rationale: Good Books are catalysts in teaching learning.**

**Overview:** The IQAC members right from the beginning advocated the enrichment of the college library as well as the departmental libraries on priority basis.

The faculty members inculcate habit of using library among the students. To motivate the young students and make them self dependent in learning from the best books published by the globally acclaimed authors:

- In CBCS system students are to be evaluated through, seminars, assignments’ Presentations, in internal assessments for such evaluation, library consultation is more important
- The reading material recommended is usually exclusive and thought provoking
- For advanced learners reference books are also available in the library.

#### Section of Books of Nobel Laureates:

- The library committee took an initiative to have exclusive collection of books written by the Nobel Laureates of Literature in first instance
- In the year 2015 the Library bought 150 books of Nobel Laureates in the field of Literature.
- When IQAC got good feedback from the students and faculty of the Department of English, it was decided that every department must buy books or download the works by the Nobel Laureates in different disciplines for library or departmental libraries

The Library Committee recommended in the second instance to purchase books of Nobel laureate for the central library or in the Departmental libraries in Economics, Chemistry, Physics and Bio-Sciences. These departments were asked to either buy or download the Nobel laureates’ books or published work.

The research journals, Dissertations, PhD theses and research based articles etc are in the departmental libraries. The continuous quality initiatives by the IQAC in last 14 years have brought about a qualitative change in library. The action taken by the Library Committee also played an important role.

**Response:****Practice 02****Title: The dress code**

**Rationale:** “Minimize the Socio- Economic & rural urban disparities”

**Overview:** The brain storming session of IQAC of the college made impact not only on the institution but also on the state.

On 28 May, 2016 the meeting of IQAC was taking place for further planning of the academic session 2016-17.

One senior faculty member suggested to implement the uniform for students which would result in better discipline in the campus. The IQAC members resolved unanimously to introduce the college uniform from academic session 2016-17.

The President and General Secretary of the' Students' Union of the college were also present in the meeting: they agreed with the decision of IQAC.

After one week, students union informed the Principal that the dress code must be made compulsory in the college campus.

After the success of SGRR college, the Government of Utrakhnad also made uniform compulsory in all its government colleges in the state.

The number of problems faced in day today functioning of the institution were automatically resolved with the introduction of uniform

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

**First Cycle of NAAC on 20-22, May 2010**



1. The IQAC meeting took place on 12-09-2010 just after the declaration of NAAC result of first cycle. The following quality decisions were taken for further development of the institution on the recommendations of NAAC :

- It was resolved to pay special attention to the weak areas viz, section 3.2 and 3.4 mentioned in PTV report :
- The ecosystem for research was started developing in the institution, the staff was motivated to guide PhD Scholars
- 07 Departments started guiding the PhD scholars for example: English; Economics; Mathematics; Physics; Chemistry; History and Geology. The Research Publications, Research Collaborations, Research Projects have increased considerably after the first cycle of NAAC recommendations
- The ICT facilities started developing in the institution under CPE first phase
- The library was made more user friendly and INFLIBNET membership was taken by the college in 2011. To convert the library in automation mode the bar-coding was started in 2011.
- The use of ICT was also increased once the faculty was trained in all the modern ICT gadgets.
- The college was selected for the CPE, UGC first phase for a period of 5 years i.e. 2011 to 2017.
- After getting status of CPE from UGC for first phase the college started getting the equipments and recurring grants for the Laboratories.

2. In another meeting of IQAC which was held on 30-1-2011 strategic decisions were taken by the stakeholders:

- To expedite the construction of girls hostel
- To augment ICT facilities
- To further streamline the activities of IQAC, on 24-07-2011 IQAC decided to do the monitoring of the following academic areas :
- Research, students support, Progressions, Governance and innovations etc

3. In the meeting of 22-01-2012 the following issues were discussed and decided to be implemented in the college:

- To establish and register PTA
- To register Alumni Association
- To attract more students under INSPIRE Scheme of DST
- To further expand and refine the college website
- to encourage faculty members to publish more research papers
- Dissemination of information among staff members regarding the changeover from annual system in to semester with CBCS system at PG level programs

4. The college IQAC worked on the 10 recommendations of the first PTV report of NAAC and accomplished 09 of these. The college has developed adequate sports facilities, in this way the weaknesses addressed by the PTV converted in to the strengths of the institution.

## Second cycle of NAAC 14 - 16th March 2016

The IQAC meeting took place on 31st March 2016 just after declaration of the NAAC result: The IQAC coordinator informed the members that the college has awarded Grade "A" by NAAC with 3.04 CGPA . In the meeting it was decided that the college must prepare strategic plan for further development of the institution as per the recommendations by the NAAC, Peer Team. The college worked on recommendations for quality enhancement of the Institution and successfully accomplished 09 out of 10 recommendations.

## Quality initiatives taken by the college after Second Cycle of NAAC

- The IQAC took decision to apply for the CPE Phase second from the UGC
- The college was selected for the CPE, UGC phase second for a period of 5 years i.e. 2017 to 2022
- Lectures through U tubes/e- learning started
- Started action research projects funded by Indian Railways/ National Highways/Home stay in Uttarakhand by the Government of Uttarakhand
- Procurement of latest Books and Journals for library by organising book fairs in college library
- Compulsory dress code for students
- Training program for the staff( software and instruments)
- Proper utilization of grants and equitable distribution among departments of humanities
- Financial help given to the general category poor students.
- SPSS,Software for data analysis for department of Economics was purchased
- Fee amount should be written with more clarity whether it is annual or for semester
- A Corpus of fund created from alumni association/ philanthropists/individuals which is used for the welfare of the students
- The college management also participated in every meeting of IQAC and worked in the participatory manner on the guidelines of 2016 NAAC Peer Team Report and achieved very good results in last five years. (2015-16 to 19-20).
- The Policy of utilization of funds is need based and developed during IQAC meetings as per the availability of resources
- The Heritage Gallery was developed by Department of history, it was inaugurated by Major General Anand Singh Rawat(Chairman Public Service Commission Government of Uttarakhand) an alumni of the college, who passed his B.Sc Program from the SGRR PG College. He addressed the alumni and students of various batches and did plantation in the college campus.
- History and English department jointly organised a national conference in March, 2019
- All the students are registered in Internshalla for online skill development programmes A good number of students completed the skill development trainings with Internshall
- The students learn english speaking in the language lab established with UGC funding
- The college administration is run more efficiently with e-governance now, Biometrics of faculty /Attendance is dispatched by mail to the Director Higher Education
- Library purchased books of Nobel laureates
- The finance and accounts are fully managed by PFMS/IFMS/ERP9-Telly/Electronic transfers of funds
- The college encouraged faculty to participate in FDP and organised training programs for non teaching staff
- All the faculty members are in graded salaries only
- Seats were increased at PG science courses
- The college purchased books and journals in last five years which made library very rich

- Three new smart class rooms are under construction under RUSA grants but due to covid 19 the project is delayed
- The Department of Economics is working on action research projects in the hills of Uttarakhand. Funding is given by Railways/ National Highways/ Home stay Program of Government of Uttarakhand
- Attendance of students is monitored by the Principal as well as Director Higher Education

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The issue of gender equity and sensitization is integrated in the curricular and co-curricular activities of the college both at UG and PG level. Firstly, across all types of Courses ( Core/ Elective/Skill/ Generic), there are units in the syllabus based on Gender Sensitization through which students are made aware of gender equity, laws pertaining to gender rights, intersection of gender, caste, class and religion which is evident through the following table:

Sl. No	Program	Subject/Course Title
1	B.A. IV Sem	Sociology/Gender Sensitization
2	B. A. V Sem	History/ Women Studies in India
3	B.A. VI Sem	Political Science/Human Rights, Gender and Environment
4	B.A. VI Sem	English /Gender and Human Rights
5	M.A. II Sem	Economics / Gender Economics
6	M.A. III Sem	Economics / Demography I
7	M.A. IV Sem	Economics / Demography II
8	M.A. IV Sem	English / Literature and Gender

- Apart from it, during the curricular transaction, students are further sensitized towards these issues by integrating their academic learning with the current day to day socio-political cultural scenario which is gradually progressing towards the ideal of gender equity, in which the role of women as equal partners in all sphere of life is being recognized.
- As part of its co-curricular activities, the college organizes several programs on Gender sensitization such as debate/speech/ poster/ quiz competitions, staging of plays etc.some of which are: Celebration of International Women's Day, program on Women Empowerment, program on stress management, Beti Bachao Beti Padhao Abhiyan, workshop on Anti Human Trafficking and invited lectures on Gender Equity.

##### Facilities for women on campus:

**Safety and Security:**

- There is ICC (Internal Complaint Committee) in the college formed under UGC Regulations 2015 which works under Permanent Woman Cell for Combating Sexual Harassment.
- Besides these, students are mandated to sign Anti-Ragging Declaration Form which acts as a deterrent for potential trouble makers. The members of Proctorial Board take regular rounds of the college campus to ensure that a proper environment, conducive to learning is maintained & a sense of security and safety is installed among students, specially girl students.
- **Facilitating Health and Hygiene:** The college has installed a Sanitary Napkins Wending Machine in girls common room/girls hostel to provide sanitary napkins at affordable rates which helps girls to maintain proper health and hygiene.
- **Counselling:** Girl students are provided counselling through workshops, seminars as well as individually by teachers. During such one to one interactions, issues of emotional stress/insecurity are addressed by the respective teachers with empathy; students are assured of every kind of support which boosts their morale.
- **Common Room:** There is a well-furnished secure common room for girls where they can sit, utilize their free periods' time by reading magazines etc. It has attached toilets.
- **Day Care Centre:** Provision has been made for female faculty to take care of their kids (if so required) in the Day Care Centre started for this purpose.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** B. 3 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

#### **Response:**

#### **Solid Waste management**

Solid Waste Management refers to the collecting, treating and disposing of the solid material that accumulates in the college and which has been discarded because it has served its purpose and it is no longer useful. Such solid waste materials if not properly disposed of or treated, can cause severe unhygienic conditions, pollution of environment and in some cases, can lead to outbreak of diseases. Hence a proper solid waste management system is an essential part of maintaining a clean campus.

Solid Waste management in our college is driven by Agriculture department. Leaf litters from trees are vermi composted. Wooden scraps found on campus are reused in mending damaged furniture. Students also reuse solid waste to make decorative items for college cultural events. The NSS/NCC units regularly conduct campus cleaning drives and also help in segregating waste after college events. Dustbins are kept at various points in the college to collect solid waste which is then collected by the municipality van. Use of plastics bags is discouraged in the college campus. Drinking water purifiers are installed in order to reduce the use of plastic bottles. Introduction of ERP software has reduced usage of paper. Food waste from Girls Hostel / canteen is disposed appropriately.

#### **Liquid waste management system :**

The drainage system in the college is underground and there is no open sewage on the campus. The liquid waste from the wash rooms is discharged into underground sewage pipes which are connected with the municipal drainage system. The sweepers clean the washrooms daily.

#### **E-waste management :**

All efforts are made to keep the e waste at minimum. Utmost care is taken to maintain electronic equipments and if need arises, these are repaired rather than replaced by new ones. Toners and cartridges are refilled which enables their reuse. Students are discouraged to store their PPTs/ dissertations in DVDs as it accumulates unnecessary e waste. Hence they are asked to store them in mail/pen drives only.

#### **Waste recycling system:**

The college started a new practice for waste recycling. Practical, Internal examinations answer books / note books are exchanged with new reams of paper from Khadi Gram Udyog Uttarakhand. In the year 2019-20, the college got 64 new A4 size reams of century paper in exchange of internal exam answer sheets.

**Hazardous chemical and radioactive waste Management:**

Chemical waste disposal mechanism has been developed in the department of Chemistry as per the norms of Uttarakhand Pollution Control Board. There is a separate tank for storing hazardous chemical waste. Students are sensitized regarding the handling of hazardous chemicals: labels have been pasted on bottles of hazardous chemicals. Radioactive waste is not generated in the college.

File Description	Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

**7.1.4 Water conservation facilities available in the Institution:**

1. Rain water harvesting
2. Borewell / Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** Any 4 or All of the above

<b>File Description</b>	<b>Document</b>
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Disabled-friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** A. Any 4 or all of the above



File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Details of the Software procured for providing the assistance	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

**Introduction:**

The college is fully committed to the cause of providing an inclusive environment to its students. It strives to foster the culture of tolerance and harmony towards different regional, linguistic, communal and socio-economic diversities among them. As a matter of fact, the college itself is a hub of different diversities, as students from 18 states are studying here but the harmonious environment developed in the college is such that all students, irrespective of their different regional, linguistic, communal and socio-economic background, feel at home and hence they can realize their inherent potential to the full. This objective of inclusive environment is achieved mainly by the following initiatives taken by the college:

- A cultural week is organized in the college every year in which songs/ dances/ skits from different regions/cultures are presented by students hailing from different states.
- In 2015-16 Rangoli competition, the theme was “Our Religious Festivals” in which students from diverse background participated, which fostered the concept of religious harmony.
- Every year the college students participate in the Inter collegiate cultural/sports competitions organized by H.N.B. Garhwal University at Srinagar. The selection of team members is done purely on the basis of their talents. Naturally such teams comprise students from diverse backgrounds and they have regularly brought laurels to the college by winning prizes at university level. For such competitive events, the teams have to stay for several days together; it also strengthens the bond among students.
- During cultural week, songs and dances from different states are presented.
- The management of the college itself provides a noble example of religious tolerance. Shri Darbar Sahib was built in 1676 by Shri Guru Ram Rai Ji, the elder son of Shri Har Rai Ji, the 7th Guru in the holy Sikh tradition. The land of seven villages, including the land on which Shri Darbar Sahib is built, was donated by the Mughal emperor Aurangzeb. During its annual Jhanda Mela (which is celebrated to commemorate the birthday of Shri Guru Ram Rai Ji on the fifth day from Holi) devotees from all states of India and also from abroad belonging to all castes & creed congregate at its sacred premises and pay their obeisance to Shri Guru Ram Rai Ji. Thus it creates an environment of harmony, tolerance and inclusiveness. This tradition of respect and harmony towards all

religions /castes/creeds nurtured by Shri Darbar Sahib for the past hundreds of years is being maintained by the college also.

- Scholarships to economically weaker students are provided, so that they do not feel left out.
- Notices are circulated to guide and to inform students about the timely filling of applications for SC/ST scholarships.
- Welcome Parties for new students of the college are organized in the beginning of the academic session. Similarly Farewell functions for outgoing batch are organized by their juniors. Such get together functions also develop a sense of unity and belongingness among students coming from diverse backgrounds.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

Sensitization of the students and employees to their constitutional obligation regarding their duties, rights, values and responsibilities is a regular practice of the college and it is manifest in many ways. On Independence Day and Republic Day each year, the Principal and the Chief Guest address the staff and students exhorting them to perform their duties as enlightened citizens and contribute to the development of the nation. Naturally during such addresses, a reference to the salient features of the Constitution is also made which sensitizes the staff and students about their rights and responsibilities as citizens of India.

- In 2015, on 26th November Constitution Day was celebrated in which a talk was organized on the topic of Constitution of India: Its Salient Features.
- On the occasion of birth anniversaries of great leaders like Swami Vivekanand, Subhash Chandra Bose , programs are organized which inculcate the values of nationalism, courage and discipline among students.
- Values like truth, non-violence, cleanliness and hygiene are emphasized by celebrating 2ndOctober. On this day Gandhi Ji's core values are highlighted by the Principal to the staff and students. On 2nd October poster competitions are also held on the theme of cleanliness and hygiene.
- During Induction programme in the beginning of the academic session, the students are generally sensitized about their duties and rights, values and responsibilities.
- There is a prescribed code of conduct for the staff as well as for the students which sensitizes them to their responsibilities and duties.
- Besides these, there are other ways through which among all members of the college, the above mention values are inculcated. For example the practice of hoistingthe National flag daily at 10:00 AM in the college in which a good number of students and staff participate, instils a sense of pride

an Indian citizens among them.

- Through Proctorial board also the values of discipline and duty are fostered among the students. When the students give an undertaking for No Ragging, the values of dignity of each individual, co-operation among students whether junior or senior is emphasized.
- The college has a special wall (known as Warriors' Wall) in the administrative block dedicated to the memory of our valiant warriors on which photos of some of our heroic soldiers have been displayed. These photos are constant reminders to the students and staff of the ultimate sacrifice made by these brave sons of Mother India.
- Periodic blood donation camps organized by NCC/NSS units of the college also help in developing the sense of responsibility towards their fellow beings among the students.
- Debate competition on the theme of the efficacy of RTI Act as powerful tool to eradicate corruption was organized on 30.09.2016 and on 15-09-2018.

All these activities regularly undertaken by the college sensitize the students as well the employees towards their constitutional obligations.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

The college celebrates a number of national and international commemorative days and festivals. Celebrating international days like World Environment Day, International Women's Day or International Yoga Day makes the students aware of the significance of issues like environment, gender and health, while celebration of national commemorative days and festivals instills in them the feeling of pride and respect for their nation, its culture and values.

**National Youth Day (12 January)** is celebrated to commemorate the birthday of Swami Vivekanand, an ideal for young generation.

**Netaji Subhash Jayanti (23 January):** is observed to remember Netaji's great sacrifice for the nation.

**Republic Day (26 January):** is celebrated in the college regularly with great zeal. On this day awards are given to students for academic and cultural achievements, after the beautiful parade by NCC students of the college.

**National Science Day (28 February)** is celebrated enthusiastically by Department of Physics/Chemistry to highlight the contribution of scientists in the development of the nation.

**International Women Day (8 March)**-is celebrated regularly by inviting eminent women for gender sensitization and by performing plays/skits etc. by students.

**World Autism Awareness Day (2 April)** The Department of social work organized a rally for the World Autism Awareness day in 2016 at Gandhi Park in association with Nav Prerna Foundation.

**International Yoga Day (21 June)** is celebrated regularly in the college which motivates the students to keep fit.

**Harela (16 July):** Harela (Greenery) festival is celebrated by sapling plants in the college.

**Independence Day (15 August):** The Independence Day is celebrated annually on August 15. On this day after the hoisting of National Flag the students present patriotic songs and speeches. All the teachers, staff members and students along with some employees of government departments participate in the function.

**World Literacy Day (8 September):** The department of social work organized a programme with slum children of Patel Nagar and Turner Road in 2015 to celebrate world literacy day.

**Hindi Diwas (14 September):** is annually celebrated by organizing debate/speech competition on the significance of Hindi

**Gandhi Jayanti (2 October):** Various programs are organized on this occasion like cleaning of college campus and the departments by the employees. Poster competitions for students on the theme of cleanliness and hygiene are organized.

**International Fossil Day (14 October) -** International Fossil day was celebrated in the college in 2019. Dr. Suraj Kumar Parcha, Retd. Scientist 'G' of the Wadia Institute of Himalayan Geology was the keynote speaker.

**National Unity Day (31st October):** is celebrated to remember Sardar Patel's contribution in building national unity.

**College Founder Day (14 November):** Co-curricular activities such as debate/speech competition, music/poster/rangoli etc. are organized every year on 14 November to commemorate the birth anniversary of the founder of our college Brahmaleen Shri Mahant Indires Charan Dassji Maharaj, a freedom fighter and educationist and a great visionary.

**The Constitution Day (26 November):** A program was organized on the occasion of Constitution Day on November 26, 2015 in which the main speaker Dr. Ajay Saxena highlighted the main features of our constitution.

File Description	Document
Link for any other relevant information	<a href="#">View Document</a>
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**Best Practice-1**

**1. Title of the Practice:**

**'Promotion of Research Culture in the College'**

**2. Objectives of the Practice**

- To strengthen the culture of research among the faculties and research scholars of the college.
- To encourage faculty/research scholars to publish research papers in the UGC Approved/CARE listed/ Refereed journals.
- To facilitate the faculty who are approved research supervisors.
- To encourage faculty to organize college/regional/state/national/international level seminars and workshops.
- To motivate the faculties to get membership of Professional Bodies
- To arrange field visits /trips for research based activities
- To identify research aptitude among students and to provide them necessary guidance
- To motivate faculty to undertake more research projects

- To motivate research scholars to enroll in workshops related to research methodology

### 3. The Context:

It has to be acknowledged that research, per se, is a rigorous activity and it really requires a genuine passion to take up research activity of any type. Besides this, there are some other important factors/hurdles which come in the way of college teachers undertaking research activities on a large scale, such as more teaching load on teachers as compared to their university counterparts, lack of adequate infrastructure in the colleges generally for undertaking research activities, dearth of funds for research projects and lack of other incentives for pursuing research. But the college Management and the Principal of the college have taken several initiatives to address the above mentioned issues, as a result of which there has been a sea change in the research culture of the college, and the college has been able to achieve commendable results in different types of research activities.

### 4. The Practice:

There is a well-structured mechanism for strengthening the research culture in the college under which there is a Research Advisory Committee which oversees the research activities of different types. This Committee consists of Principal (as Chair Person), one Member Secretary and four other teachers as members. The Committee sensitizes the other faculty members about the guidelines, rules and procedures of applying for Minor/Major Projects. It also provides links of various funding agencies as it keeps abreast of many upcoming projects. It invites officials from research funding agencies to deliver lectures and helps the faculty members to prepare and submit projects proposals in time. It organizes seminars. The Research Committee also facilitates the timely auditing and submission of utilization certificates of Research projects. The following steps have been taken for enhancing the research culture of the college:

- Full autonomy is given to the researchers by the college to facilitate smooth progress of research work.
- Adequate infrastructure is provided by the college for smooth implementation of research and publication.
- The college has subscribed to N-LIST, INFLIBNET under which 6000+ e journals and 1000000+ e books are available for browsing.
- Books and journals according to the needs of researchers are made available in the college library.
- The teachers are reimbursed the membership fees of various Academic Associations/Professional Bodies of which they are members.
- The Departments are well-equipped with computers, printers, scanners, and Internet facilities etc.
- The faculties are encouraged to organize the Regional/State/ National level workshops/seminars/conferences.
- The faculties and researchers are motivated to present research papers in different International and National Conferences. Leaves are sanctioned as per norms for paper presentation.
- An MoU with Rashtraguru Barrackpore college has been signed for faculty exchange programme in February 2020.
- Software such as SPSS and MATHEMATICA are purchased for data analysis work.
- Faculty members are allowed to recruit students/Research scholars in their research projects.
- Security amount to be deposited for the projects are provided by the college.
- Faculty members are permitted to do collaborative projects with other institutions.
- Duty leave is provided to faculty members for attending meetings/survey work related to research

projects.

- Teachers, who have not started their Ph.D. work, are also motivated to register for such programs.
- Faculty members are also motivated to apply for UGC sponsored Ph.D programs .Currently there are four Faculty members pursuing PhD.

### 5. Evidence of Success

The impact of the above practice to strengthen Research and publication practice among the faculty /research students is evident in the data given below:

#### 5 (a) Ph.D. Supervisors

S.No	Department	Number of Supervisors
1	English	03
2	Economics	03
3	History	01
4	Physics	01
5	Chemistry	07
6	Mathematics	03

#### 5(b) College teachers as Members of Editorial Boards of Research Journals

S.No.	Name of Faculty	Department	Name of Journal
1.	Dr. A. K. Gupta	Chemistry	Universities' Journal of Phytochemistry and Ayurvedic Heights
1.	Dr. A. P. Singh	Mathematics	International Journal of Operation Research Optimization
1.	Dr. M.S. Gusain	History	Itivritta
1.	Dr. M.S. Gusain	History	Remarking

#### 5 (c) Research Scholars Awarded Ph D (2015-20)

S.No	Department	Awarded
1	Mathematics	05
2	History	01
3	Economics	03

4	Chemistry	04
5	English	01

#### 5 (d) Faculty Pursuing Ph.D (2015-20)

S.No	Department	
1	Zoology	01
2	Physics	03

During 2015-20, 10 Research projects were undertaken/ongoing/completed. the member of Professional Bodies subscribed is 32.

During last five years 157 research papers have been published. 42 conference proceedings/Chapter/Books with ISBN number were published. The above details amply indicate that the college has achieved remarkable success in research and publishing.

#### 6. Problems Encountered and Resources Required

- As compared to universities, the college teachers have less time for pursuing research work as they are saddled with quite a lot of teaching load and other responsibilities.
- They get comparatively less opportunities of networking with international research organizations to collaborate.
- There are no Research Fellowships for Research scholars in colleges.
- Sometimes the research projects are sanctioned but there is inordinate delay in receiving grants which dissipates the momentum for pursuing research projects.

#### The resources required to enhance the environment of the research and publication are:

- There should be more funding from the funding agencies.
- Funding mechanism should be more expeditious.
- Teaching load on teachers pursuing research should be eased.
- If separate cubicles furnished with necessary physical/ ICT infrastructure are provided to researchers to pursue their research in an uninterrupted manner, it can further enrich the research



culture.

## Best Practice-2

### 1. Title of the Practice: **INSPIRE CLUB**

### 2. Objectives of the Practice

- **To guide and mentor the INSPIRE students** : Since a considerable number of students getting INSPIRE scholarship come from economically disadvantaged background or from remote villages, they are not aware of the rules and procedure of this special incentivizing scheme of the DST. Through INSPIRE CLUB, these meritorious students are guided about the procedural details of this scheme as well as about their career prospects .
- **To foster a culture of excellence** among the students getting INSPIRE scholarship. This club creates an environment of healthy competition among its members wherein every student works zealously to give a sterling performance in academics.
- **To maintain the data** of these meritorious students who have taken admission in the college.

### 3. The Context

**INSPIRE (Innovation in Science Pursuit for Inspired Research)** is an innovative programme sponsored and managed by the Department of Science & Technology for attracting young students towards science. The basic objective of this program is to communicate to the youth of the country the excitements of creative pursuit of science, so that they are motivated to start studying science from an early age. As a result of which the country would be able to build the required critical human resource pool for strengthening and expanding the Science & Technology system and R & D base.

Under this scheme, meritorious students (consisting of 1% of different Board toppers) had been taking admission in the college since 2009. But it was being felt that such academically bright students should be guided and mentored in a more systematic way so that they can contribute more in enriching the science and technology system of the country.

Hence it was decided to form the 'INSPIRE CLUB' under the guidance of Dr. Sandeep Negi, Associate Professor, Department of Chemistry.

### 4. The Practice

- The decision to form the **INSPIRE CLUB** was taken during the college IQAC meeting

(22-01-2012) , though as stated above, the college had started the practice of giving direct admissions to the INSPIRE students way back in 2009. The result of this initiative was that more number of such highly meritorious students started taking admission in the college and their presence in large number created an excellent academic environment in the college.

- The INSPIRE CLUB engages the students in different types of activities. In the beginning of the session they are informed in detail about the rules and procedures of this scheme. They are also briefed about different career opportunities available in the field of science. Besides this they are motivated through talks on the lives and experiences of Nobel Laureates in the field of science. During other interactions they are guided about the premier institutes of science in India and abroad.
- The Principal regularly keeps in touch with the INSPIRE students, interacting with them and motivating them. During such interactions , it was found that many of these students were not very clear about the technical aspects of the scheme , like a certain amount of scholarship (Rs 20,000/- per annum (out of Rs 80,000/-) is earmarked specifically for Internships/ Summer workshops etc. Such technical /procedural aspects were also made clear to them through the INSPIRE CLUB/ or through their interactions with the Principal.
- To streamline the process of developing a data bank of INSPIRE students, it was decided to include a special column in the college Admission Form for INSPIRE students, so that they are identified expeditiously.
- Letters of appreciation and thanks were dispatched to the Principals of different Inter colleges from where the students have sought admission in SGRR PG College. This practice helped in strengthening the bond between the institutions.

## 5. Evidence of Success

Initially the number of INSPIRE Scheme holders taking admission in the college was quite limited but gradually this number increased steadily. This was largely due to the consistent efforts made by the college under the initiative of INSPIRE CLUB and the mentoring provided by teachers of Science faculty. They were able to convey the message that SGRR (PG) College is providing the best platform to the INSPIRE students in terms of guiding and mentoring them and facilitating the students in negotiating the technical procedures of this scheme of DST. That's the reason that today the college has the maximum number of INSPIRE students (hailing from different states) among all the colleges of Uttarakhand.

A good number of such students are now pursuing higher research from reputed Institutions such as CSIR-Central Drug Research Institute (CDRI) Lucknow, Indian Institute of Science Education and Research (ISSER) Bhopal, IIT Jodhpur , NPL Pune and CSIR National Physical Laboratory New Delhi.

## 6. Problems Encountered and Resources Required

The main problem faced by the college in this respect is that DST does not provide any data to the college regarding the students getting this Scholarship. The scholarship amount is directly deposited in their accounts. The formation of INSPIRE CLUB has sorted out such ticklish problem and proper information is collected through the students.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

##### Academic Excellence

Enshrined in the college Vision statement, achieving excellence is one of the thrust areas of our college and the college has been constantly striving towards it during its journey of more than six decades. It is due to this only that the college has been able to carve a niche for itself in the field of academic excellence, not only among the colleges of Uttarakhand state but even on the national level. Accredited with 'A' grade with CGPA of 3.04 in second cycle A & A by NAAC and awarded CPE by UGC for second phase (2017-2022), the college is committed to maintain and nourish the culture of academic excellence among its students. The exam results of last five years, the excellent performance of our students in competitive exams like NET/SLET/GATE/JAM/Pre-Ph.D. entrance/JRF/SRF, etc. are a testimony to the creation of environment of academic excellence in the college.

The following tables clearly illustrate the stellar performance of the students in the academics:

**Table I- Results % of past five years**

S. No.	Year	UG	PG
1	2015-16	91.69	93.50
2	2016-17	92.04	96.90
3	2017-18	91.41	86.64
4	2018-19	90.68	94.31
5	2019-20	86.68	89.67

**Table II- Among top five Merit position in H.N.B. Garhwal University**

S. No.	Year	UG/PG
1	2015-16	7
2	2016-17	7
3	2017-18	4
4	2018-19	2
5	2019-20	7

**Table III- Selection in NET/SLET/GATE etc**

S. No.	Year	NET	GATE	SLET	Pre Ph.D.	Any other
1	2015-16	4	2	4	-	-
2	2016-17	5	1	-	2	-
3	2017-18	3	8	4	18	1
4	2018-19	10	3	-	16	4
5	2019-20	4	1	1	10	3

**Table IV- Placements, progression to the higher education.**

S. No.	Year	Progression to Higher Education	Placements
1	2015-16	-	-
2	2016-17	15	2
3	2017-18	83	16
4	2018-19	84	21
5	2019-20	60	26

This distinctive performance of the college in academics has been possible due to following:

- The college has geared all its energies and resources towards developing a student centric teaching and learning environment in the campus. The teachers give their best in teaching, guiding and mentoring the students. The advanced learners are provided further help by providing them with reference books, research journals etc, while the slow learners are taught by adopting teaching strategies in keeping with their comprehension level.
- Classroom lectures are supplemented with PPTs/ interactive learning/group discussions, assignments & experiential learning.
- Academic learning of students is enriched by co-curricular activities like speech/debate/ quiz competition etc.
- Students are encouraged to borrow books/Journals from departmental libraries and read them. They are asked to write reviews of poems/short stories/ plays etc which they read in the journals.
- Economically weak meritorious students are helped through scholarships. Books and notes are also provided to such students personally by the teachers.
- Regular guidance to academically bright P.G students is provided so that they prepare well for competitive exams like NET/SLET/GATE/Pre PhD Entrance.
- Students are involved not only in organizing seminars/conferences (so that they develop organizing qualities like team work, co-ordination leadership qualities, decision making, co-operation, self-confidence etc.) but also in writing reports of such activities which enriches their academic profile.
- Class toppers and university merit position holders are felicitated during Republic day function by the Principal with certificates and cash prizes. This further motivates them towards academic excellence.
- Students' achievements in the field of academics are also due to the fact that the teachers also constantly upgrade their knowledge by attending orientation/ refresher programmes, various other types of seminars/webinars/conferences etc. Besides these, a large number of college teachers are members of Professional Bodies through which they get specialized knowledge through journals other fora for academic interactions. This knowledge gleaned through diverse platforms is invariably transferred to students which further aids them in attaining academic excellence.

To conclude, the performance of the college in its major thrust area, i.e. academic excellence, has established it as a distinguished institution among the premier HEIs of Uttarakhand. That's why a large number of INSPIRE students (155) during last five years were inrolled in the college who have been the flag bearers of reputation of the college. The college, situated amid peaceful, calm and lush green surroundings provides a perfect ambience for academic pursuits. Regular classes, completion of course in time (no disruption due to various types of non-academic agitations etc.) best possible help provided to students, important tips for exams, use of ICT in teaching/learning, encouragement for excellent performance and constant motivation to students to scale new heights in academics: these are the pivotal factors which have resulted in attaining bright academic results by the students of the college. It is through the distinct identity of its academic excellence that the college is known among the academic circles.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Dehradun itself derives its name from the historical fact that Shri Guru Ram Rai Ji, the son of seventh Sikh Guru Shri Har Rai Ji set up his Dera ( Camp ) in Dehradun . Shri Guru Ram Rai Ji established a Dera in Dehradun which in due course of time came to be called Shri Darbar Sahib. The ninth Shri Mahant in sacred Guru tradition of Shri Darbar Sahib, Brahmaleen Shri Mahant Indiresch Charan Dass Ji established SGRR Education Mission in 1952 to enable the poor meritorious students of Uttarakhand and its neighbouring states to realise their dreams of pursuing higher education at nominal cost. Brahmaleen Maharaj Ji himself was an eminent scholar, a freedom fighter, a visionary and a great educationist. As a result of his vision, a vast network of SGRR Public schools, besides Inter colleges, a PG college, an Institute of Technology and Science, a Medical College, besides a large 1500 bedded Hospital, is spread all over north India. The present Shri Mahant Devendra Das Ji is devoted to further strengthening and modernising the mammoth organisation of SGRR Education Mission. Under his dynamic leadership, SGRR University was established in 2017.

The institution's vision is being translated into reality under the dynamic leadership of the Principal who with his extensive knowledge and rich experience of collaboration at national/ international level, through his excellent rapport with the management, through his participatory approach and through deployment of appropriate strategies for optimum utilization of human and financial resources has galvanized the institution.

Aiming to provide holistic education, the college is networked with other institutions of SGRR Education Mission, different research organisations and institutions of higher education. By adopting inclusive practices, by constantly ensuring quality maintenance, by involving all stakeholders in its development, the college has been able to carve a niche for itself.

### Concluding Remarks :

Established in 1960, Shri Guru Ram Rai (PG) College has completed six decades of its academic journey towards excellence. Since, May 2010, when it went for its 1st Cycle of NAAC A & A ('B' Grade with 2.63 CGPA) and March 2016, 2nd Cycle of NAAC A & A (A Grade with 3.04 CGPA), the college has remained focussed on its vision of attaining excellence and geared all its energies towards it. Hence all efforts were made to implement the recommendations of the Peer Team during 1st Cycle. Out of its ten recommendations, nine were implemented during the period 2010-2015. After the 2nd Cycle of NAAC A & A on March 14-16, 2016, out of ten recommendations of NAAC Peer Team, nine were implemented by the college during 2015-2020. Thus the college was able to attain incremental improvement in various key indicators across seven criteria.

The college has geared all its energies and resources towards developing a student centric teaching and learning environment in the campus. The performance of the college in its major thrust area, i.e. academic excellence, has established it as one of the premier HEIs of Uttarakhand. 155 INSPIRE students during last five years have taken admission in the college who have been the flag bearers of reputation of the college. The college, situated amid peaceful, calm and lush green surroundings provides a perfect ambience for academic pursuits. Regular classes, completion of course in time, use of ICT in teaching/learning, encouragement for excellent performance and constant motivation to students to scale new heights in academics: these are the pivotal factors which have resulted in attaining bright academic results by the students of the college.

It is a truism to say that journey towards attaining excellence is a continuous, ongoing process. The college is committed to pursue it through a combination of self and external quality evaluation measures and by adopting several quality initiatives. While striving to attain its goals as manifested in its Perspective Plan and Mission Statement, the college has also ensured that its goals and objectives incorporate the five core values of NAAC.

NAAC

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p><b>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>2</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Edited excluding Programs conducted under regular university curriculum</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	3	4	5	4	2019-20	2018-19	2017-18	2016-17	2015-16	2	1	2	3	1
2019-20	2018-19	2017-18	2016-17	2015-16																	
2	3	4	5	4																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
2	1	2	3	1																	
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p><b>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>38</td> <td>100</td> <td>111</td> <td>223</td> <td>134</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>20</td> <td>30</td> <td>40</td> <td>16</td> </tr> </tbody> </table> <p>Remark : Edited as per metric 1.2.2</p>	2019-20	2018-19	2017-18	2016-17	2015-16	38	100	111	223	134	2019-20	2018-19	2017-18	2016-17	2015-16	36	20	30	40	16
2019-20	2018-19	2017-18	2016-17	2015-16																	
38	100	111	223	134																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
36	20	30	40	16																	
1.3.2	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p><b>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>9</td> <td>9</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	10	10	10	9	9										
2019-20	2018-19	2017-18	2016-17	2015-16																	
10	10	10	9	9																	



Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
26	28	29	53	52

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
26	28	29	52	53

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
636	819	910	996	1106

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
635	823	914	997	1123

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
789	918	1007	1100	1260

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
788	920	1009	1102	1361

Remark : Edited as per document provided

3.1.3	<p><b>Percentage of departments having Research projects funded by government and non government agencies during the last five years</b></p> <p><b>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</b>            Answer before DVV Verification:</p> <table border="1" data-bbox="304 472 1046 607"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 685 1046 819"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p><b>3.1.3.2. Number of departments offering academic programmes</b>            Answer before DVV Verification:</p> <table border="1" data-bbox="304 898 1046 1032"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>47</td> <td>48</td> <td>48</td> <td>29</td> <td>28</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1111 1046 1245"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>12</td> <td>12</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Remark : Edited as per document provided</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	1	1	2	1	2019-20	2018-19	2017-18	2016-17	2015-16	2	1	1	2	1	2019-20	2018-19	2017-18	2016-17	2015-16	47	48	48	29	28	2019-20	2018-19	2017-18	2016-17	2015-16	12	12	12	12	12
2019-20	2018-19	2017-18	2016-17	2015-16																																					
2	1	1	2	1																																					
2019-20	2018-19	2017-18	2016-17	2015-16																																					
2	1	1	2	1																																					
2019-20	2018-19	2017-18	2016-17	2015-16																																					
47	48	48	29	28																																					
2019-20	2018-19	2017-18	2016-17	2015-16																																					
12	12	12	12	12																																					
3.2.2	<p><b>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</b>            Answer before DVV Verification:</p> <table border="1" data-bbox="304 1603 1046 1738"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1816 1046 1951"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	2	1	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	0	0	0																				
2019-20	2018-19	2017-18	2016-17	2015-16																																					
2	1	0	0	0																																					
2019-20	2018-19	2017-18	2016-17	2015-16																																					
1	1	0	0	0																																					
3.3.2	<p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p>																																								

**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
69	38	18	11	21

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
68	37	16	11	20

Remark : Papers without ISSN Numbers are not considered

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
7	15	17	2	1

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
7	13	10	2	1

Remark : Papers without ISBN number are not considered

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years ( including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)****3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
18	16	20	18	12

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

18	16	20	18	12
----	----	----	----	----

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
602	657	690	625	720

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
602	652	494	403	319

Remark : Edited as per metric 3.4.3

**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
19	18	16	00	06

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
19	18	16	00	08

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3	0	0	0	01

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	0	0	01

4.1.3 **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 15

Answer after DVV Verification: 9

Remark : Observation accepted

4.1.4 **Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6968787	187446	24838	1108254	599305

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
69.68787	1.87446	0.24838	11.08254	5.99305

4.2.3 **Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
6.81967	0.39544	1.19075	0.89667	10.23188

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2.35	3.55	7.84	6.42	4.19

Remark : Edited as per document Provided

4.2.4 **Percentage per day usage of library by teachers and students ( foot falls and login data for**

**online access) during the last completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 67

Answer after DVV Verification: 42

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
127.43057	72.75421	85.87529	112.71523	109.85376

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
122.32	68.52	80.62	100.3	97.88

Remark : Edited as per document provided

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years****5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
119	118	230	164	212

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
119	118	227	164	188

Remark : Edited as per document provided

**5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years****5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the**

**institution / non- government agencies year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
08	1075	1069	1142	1422

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
08	12	14	1	2

Remark : Edited as per document provided

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
09	19	16	06	10

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
09	19	15	05	08

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
20	38	46	34	32

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
20	38	46	34	32

Remark : One student qualified in multiple examination is counted as one

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
19	20	22	21	19

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
19	20	22	20	19

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
03	05	02	01	06

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
03	05	02	01	01

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
05	0	1	0	01

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
03	0	1	0	0

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development**



**Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
16	22	17	14	01

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
17	23	18	14	01

**6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

**6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
102100	53000	53000	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
1.02100	0.53000	0.53000	0	0

**7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: B. 3 of the above

Remark : Observation Accepted

**7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1. Green audit**

2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: C. 2 of the above

Remark : Observation accepted

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>285</td> <td>328</td> <td>455</td> <td>522</td> <td>522</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>278</td> <td>321</td> <td>448</td> <td>515</td> <td>515</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	285	328	455	522	522	2019-20	2018-19	2017-18	2016-17	2015-16	278	321	448	515	515
2019-20	2018-19	2017-18	2016-17	2015-16																	
285	328	455	522	522																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
278	321	448	515	515																	
1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>29</td> <td>48</td> <td>48</td> <td>47</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>23</td> <td>42</td> <td>42</td> <td>41</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	28	29	48	48	47	2019-20	2018-19	2017-18	2016-17	2015-16	22	23	42	42	41
2019-20	2018-19	2017-18	2016-17	2015-16																	
28	29	48	48	47																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
22	23	42	42	41																	
2.1	<p><b>Number of students year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2067</td> <td>2329</td> <td>2737</td> <td>3333</td> <td>3745</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2010</td> <td>2329</td> <td>2737</td> <td>3333</td> <td>3745</td> </tr> </tbody> </table>	2019-20	2018-19	2017-18	2016-17	2015-16	2067	2329	2737	3333	3745	2019-20	2018-19	2017-18	2016-17	2015-16	2010	2329	2737	3333	3745
2019-20	2018-19	2017-18	2016-17	2015-16																	
2067	2329	2737	3333	3745																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
2010	2329	2737	3333	3745																	
2.3	<p><b>Number of outgoing / final year students year-wise during last five years</b></p>																				

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
793	931	1003	1227	1416

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
0793	931	1003	1227	1416

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
41	41	41	76	82

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
41	41	41	76	82

4.2 **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
43.00003	50.62826	70.72160	86.16354	68.72169

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
043.000	50.62826	70.72160	86.16354	68.72169

4.3 **Number of Computers**

Answer before DVV Verification : 157

Answer after DVV Verification : 144