

Title of Program : M A English

- Program Code : 307
- Duration of Program : Two Years

Structure of Program :

- No of Semesters : 4
- Duration of one semester : 12 weeks
- Odd semester : August to December
- Even semester : January to May
- No of Courses : 24
- No of Courses in each semester : 6
- No of credits for each course: 3
- Total credits in the Program : $24 \times 3 = 72$
- Maximum marks for each Course : 100
- Break up of marks : Internal/ Sessional exams: 40 marks (Two sessionals of 20 marks each) + Term End Exam : 60 marks
- Ist sessional exams : Mid October/ Mid March for Odd & Even semester respectively
- IInd sessional exams : November end/ April end for Odd & Even semester respectively

Note:

1. The last Course ,that is, Course number XXIV, is ‘Dissertation and Viva Voce’. In this Course the students are required to write a dissertation of approximately 35 to 40 pages, following the rules of Research Methodology as specified in the MLA Handbook for Writers of Research Papers (8th Edition) under the guidance of their supervisor / teacher, on any topic of their choice which is covered under the ambit of their syllabus.
2. The students are also required to qualify a Self Study Course of 3 Credits which is not to be counted for calculating CGPA, it is of qualifying nature only)
 - Total number of periods daily: 4 (Time table uploaded on website)
 - Duration of one period : 1 hour

Teaching Learning Evaluation Matrix :

- It is a combination of class room lecture, PPT presentation , group discussion, experiential learning, interactive learning, supplemented by co curricular activities such as quizzes, review writing , role play, poetry recitation, writing assignments . Overall the approach in teaching would be **student centric**. Every Saturday two hours would be earmarked for co- curricular activities.
- After each sessional exam, students would be given feed back by the teachers so that they can further improve their performance.

- Similarly after each semester, the students too would give their feedback on course content, teaching methodology or any other aspect related to teaching, learning or evaluation.
- Advance learners would be provided requisite reference books/ further related study material; slow learners would be assisted/ mentored by the advanced learners as well as by their respective teacher mentors.

Instructions for students

- Students should participate fully in the class room activity as participation is the key to integrative learning.
 - 75% attendance is compulsory to appear in the exam.
 - Students should come to the class in time, arriving late in the class disrupts the teaching process.
 - Written Assignments must be handed in on the specified date, late submission of assignment would result in deduction of marks.
 - Use of unfair means is strictly prohibited in exams.
 - In writing Dissertations, plagiarism is to be avoided at all costs. Borrowing someone's ideas and passing them off as one's own without properly acknowledging the original author is highly unethical and it can invite serious penalty. Highest academic integrity should be maintained in research work.
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